

Inspection date	26 March 2015
Previous inspection date	23 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder improves her knowledge and skills by attending training courses. This helps her make effective improvements to her practice, which has a positive impact on children's learning experiences.
- The childminder has a good knowledge and understanding of the areas of learning and development. She provides interesting activities that promotes all children's creative and thinking abilities.
- The childminder offers children a welcoming and caring environment. Consequently, children develop positive relationships with her and with each other.
- The childminder has a good understanding of the safeguarding and child protection requirements. She frequently risk assesses the learning environment to support children's health, safety and well-being.
- Children enjoy nutritional, home-cooked food and healthy snacks. This effectively promotes children's understanding of a healthy diet and their good health.

It is not yet outstanding because:

- The childminder does not always effectively promote children's independence skills during routine care needs, such as hand washing and learning how to correctly use tissues for nose wiping.
- The childminder does not always seek ways to ensure all parents contribute towards their children's learning assessments. This does not fully promote consistency for children's learning.

Inspection activities

- The inspector held discussions with the childminder and children during the inspection.
- The inspector viewed a selection of documentation, including children's learning folders, assessment and planning, and policies and procedures.
- The inspector observed children participating in activities and interacting with the childminder.
- The inspector observed areas of the home used by children with regard to their health and safety.
- The inspector undertook a joint observation with the childminder.

Inspector

Amanda Hartigan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder covers all learning areas very well. She has a good range of resources and toys that enable children to make good progress with their learning in relation to their starting points. Younger children enjoy exploring natural objects. For example, the childminder plans activities using recycled resources, such as large cardboard boxes. Children excitedly use these for a variety of purposes, for example, as a 'den' and 'car track'. Children confidently select their chosen activity and share cooperatively. They are given time to develop their own learning ideas, exploring and discovering for themselves. They spend long periods of time focused on their play, for example, while making silly-hats. This positively develops children's concentration skills, which are essential for future learning. During this activity, the childminder extended their learning appropriately. She effectively used mathematical language to promote children's understanding of how to sort and size objects.

The contribution of the early years provision to the well-being of children is good

The childminder positively supports the children's well-being. They have very good manners, saying 'please' and 'thank you' appropriately. Children socialise well and sit together at the table for their snacks. Care practices ensure children's privacy and dignity is respected at all times. This helps support their emotional needs. The childminder practises regular evacuation drills with all children. This helps ensure children know what to do in an emergency and further develops their understanding of how to keep themselves safe. Behaviour management is good and consistent, which helps children learn that some behaviour is unacceptable. Children participate in regular physical play, both in the garden and during frequent outings to the local park and toddler groups. This helps children meet different people and develop a positive attitude towards others.

The effectiveness of the leadership and management of the early years provision is good

The childminder frequently self-evaluates her practice. She regularly seeks the views of parents and children. This helps her identify and target areas of development, and to strengthen her existing skills. This means children receive consistent, good quality care. The childminder regularly reviews the children's progress. This quickly identifies any gaps in their learning and how she will address these. She clearly documents assessments and planning, and shares these with parents on a regular basis. The childminder has effectively implemented the recommendations made during her previous inspection. Consequently, children now experience different multicultural festivals and enjoy tasting different foods from around the world. Parents make very positive comments regarding the childminder's setting.

Setting details

Unique reference number	156681
Local authority	Kent
Inspection number	841996
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	11
Name of provider	
Date of previous inspection	23 February 2011
Telephone number	

The childminder was registered with Ofsted in 2001. She lives in the Shorncliffe area of Folkestone, Kent. The childminder has an appropriate Level 3 qualification.

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