

# The Trees Day Care Nursery

Quarry Road, Swindon, Wiltshire, SN1 4EN



## Inspection date

25 March 2015

Previous inspection date

25 February 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Children thrive in the stimulating and nurturing environment. They are confident, well-motivated, have formed excellent bonds with their key person. They are well prepared for their future learning, including their move to school.
- Staff effectively deploy themselves indoors and out. This means that the children are very well supervised and adults are on hand to support them at all times.
- Children's behaviour is excellent. Staff consistently reinforce rules and praise children who make good choices. This helps all children to have a clear understanding of the expectations and boundaries.
- Parents are fully engaged in their children's learning. Staff share children's targets, offering suggestions for parents to support learning at home.
- Careful consideration is given to the organisation of the outdoor environment, with accessible storage promoting children's independence. Children make choices from the extensive range of resources available and explore their environment in safety.
- There is strong leadership and management, and a highly committed team of staff. The continual drive for improvement, alongside a programme of professional development, means that staff are constantly improving their skills and practice.
- The safeguarding of children, and the safety of activities and premises, are a priority. Staff fully implement the robust policies and procedures so that children stay safe. All staff are rigorously vetted and are suitable to work with children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- share details of the most current self-evaluation with parents and staff so that they are fully aware of plans for the future.

### Inspection activities

- The inspector observed children at free play and in group times, and staff interactions with them.
- The inspector spoke to the managers, staff and children at appropriate times during the inspection.
- The inspector and manager conducted a joint observation.
- The inspector took account of views of the parents spoken to on the day of the inspection.
- The inspector scrutinised a range of relevant documentation relating to safeguarding, suitability records, staff files, and policies and procedures.

### Inspector

Liz Clements

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The level of teaching is inspirational. Staff uses limitless opportunities to extend children's learning. This is supported by precise and sharply focused planning, observation and assessment. Staff have high expectations of themselves and the children. A weekly planning sheet is created; this includes information on each child to extend their development towards the next steps in their learning. This helps the staff to identify any gaps in learning and to challenge the children towards their next targets. They invite parents to discuss their child's learning with them and to write in home diaries. Parents state that this helps them to feel fully informed of what their children are working towards. A rich, stimulating outdoor environment, together with excellent support from staff, encourages children to engage in their learning very positively. For example, children become engrossed in painting activities. Staff provide a good range of resources for children and provide opportunities for mathematical language to be used within their play.

### **The contribution of the early years provision to the well-being of children is outstanding**

The nursery environment is welcoming and safe. There are extensive resources indoors and outside that enrich children's play and learning. Staff teach the children healthy and safe practices and provide nutritious home cooked meals. Staff actively encourage children to learn to do things for themselves, such as serving their own food at lunchtime. Children eagerly help themselves and demonstrate that they are aware of each other's needs as they pass food around the table. Staff praise children and successfully build on their self-esteem. The behaviour of the children is exceptional. For example, during the inspection, a child offered to pour another child's water into their cup at lunch time. The highly effective key person system makes a significant contribution towards children forming secure and emotional attachments. Staff know all of the children very well. This provides a strong base for children to develop their independence and gives them the security to explore. Staff are extremely respectful to the children and value their contributions.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The management and staff team is highly professional and committed to providing the very best service for the children and families. They have excellent understanding of the requirements of the Early Years Foundation stage. The manager carries out regular supervision and appraisal meetings with the staff to monitor their performance, and assess if there are any areas for training or the need for extra support. The manager implements a highly effective self-evaluation system, inviting the views and suggestions from staff, parents and other professionals. This accurately identifies strengths and areas to improve, although staff and parents do not always have easy access to the up-to-date self-evaluation document or action plan.

## Setting details

<b>Unique reference number</b>	109128
<b>Local authority</b>	Swindon
<b>Inspection number</b>	839578
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	98
<b>Number of children on roll</b>	158
<b>Name of provider</b>	White Horse Childcare Ltd
<b>Date of previous inspection</b>	25 February 2009
<b>Telephone number</b>	01793 480780

Trees Day Care Nursery registered in 1990. It is situated in Swindon, Wiltshire. The nursery opens all year round. Sessions are from 8am to 6pm, including out-of-school care. The nursery receives funding to provide free early education to children aged two, three and four. It is able to support children with special educational needs and/or disabilities and children who are learning English as an additional language. The nursery employs 27 staff, including a cook and a maintenance person. Of the childcare staff, 23 hold relevant qualifications at either level 2 or level 3, and one member of staff holds Early Years Professional Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

