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| Inspection date | 24 March 2015 |
| Previous inspection date | 16 March 2011 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- The childminder engages in children's play, challenging and extending their learning as appropriate.
- The childminder accurately assesses children's learning and development through the use of evaluative observations. These prove that the children are making good progress and are regularly shared with parents.
- The childminder has a strong focus on developing children's communication and language skills, and as a result all children are progressing well in this area.
- The childminder has an excellent awareness of, and experience in, supporting children with special educational needs and/or disabilities.
- The childminder works well in partnership with other settings that the children attend in order to ensure continuity of care and to support children in their move between settings.
- The childminder has a good understanding of how to keep children safe and has relevant policies and procedures available for reference and to share with parents.

It is not yet outstanding because:

- Although the childminder demonstrates good partnerships with parents, she does not actively seek their views and opinions on the service she provides to help inform future improvements.
- Children benefit from using a wide variety of toys and resources, but are not consistently provided with opportunities to engage in messy play activities, such as sand, water and malleable materials that help to develop their physical skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek to gain the views and opinions of parents to help inform future improvements
- provide more opportunities for children to explore and investigate different materials, such as sand, water and malleable resources, to further develop their physical skills.

Inspection activities

- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector engaged with the children at appropriate times during the inspection.
- The inspector observed activities in the indoor playroom.
- The inspector observed the children's lunch routine.
- The inspector sampled a range of documentation including various policies, consents forms, the provider's self-evaluation form, risk assessments and children's 'learning journeys'.

Inspector

Lauren Ferreira

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

There is a wide variety of resources for the children to choose from. Storage boxes are pictorially labelled so that children can independently access the resources. The childminder engages appropriately with children during play, tailoring the learning to suit their individual needs and abilities. The children love to look at books and the childminder reads stories to them throughout the day, questioning them on the content. This extends their thinking skills and promotes communication and language as the children answer the questions. The childminder actively supports children's imaginative role play. Children do not have many opportunities to access messy play activities, to further encourage exploration, investigation and to promote their physical development. Children are happy and content and form close relationships with the childminder.

The contribution of the early years provision to the well-being of children is good

The childminder divides her time between all the children in her care to effectively meet their individual needs. Good behaviour is positively reinforced and as a result the children are well behaved. The childminder ensures that children understand the importance of healthy lifestyles by talking to them about washing their hands thoroughly with soap before eating and about the importance of healthy food. She wipes down all surfaces before the children eat to minimise the risk of cross-contamination. The childminder consistently reinforces the children's understanding of safety by talking to them about playing gently and carefully. The childminder promotes children's awareness of their feelings and emotions. She does this by asking them to point to pictures depicting different emotions on a poster; the children actively participate in this activity and enjoy doing so.

The effectiveness of the leadership and management of the early years provision is good

The childminder demonstrates an excellent understanding of how to support children with special educational needs and/or disabilities and has done so successfully in the past. This demonstrates the childminder's ability to work in good partnership with other professionals. The childminder also works in partnership with parents and actively shares information regarding children's learning and development with them. She does not, however, actively seek their views to inform improvements on the service she provides. The childminder promotes children's learning and development well and provides them with a good foundation to start school and skills to help them in future. She understands her role and responsibility to keep children safe from harm. The childminder undertakes regular risk assessments and is aware of the procedures to follow if she has concerns about a child's well-being. The childminder currently mentally reflects on the service she provides, but has identified an alternative way in which to more robustly self-evaluate her practice.

Setting details

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| Unique reference number | EY356287 |
| Local authority | Surrey |
| Inspection number | 835338 |
| Type of provision | Childminder |
| Registration category | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 4 |
| Name of provider | |
| Date of previous inspection | 16 March 2011 |
| Telephone number | |

The childminder registered in 2007. She lives in Woking, Surrey.

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