

Extra Time Club

Griffydham Primary School, Top Road, Griffydham, Coalville, Leicestershire, LE67 8HU



Inspection date

23 March 2015

Previous inspection date

13 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children undoubtedly love attending this club where they are cared for by staff who know them well, which makes them feel valued and safe.
- Great emphasis is placed on making sure children are given healthy, well-balanced meals, and mealtimes provide an opportunity for children to develop good social skills.
- The quality of teaching is good. Management support staff to attend a variety of training courses and encourage them to use the skills gained to enhance children's enjoyment in the club and improve their learning outcomes.
- Parents are extremely positive about the care that their children receive in the club and feel their opinions are valued.
- Staff work well as a team and create a warm and welcoming environment where children can relax. Children's artwork is prominently displayed so they can see that their work is valued.
- Managers and staff are fully committed to improving the club. The club's self-evaluation is robust, which enables staff to successfully plan, prioritise and implement changes. There are rigorous recruitment procedures to check that staff are suitable for their role.

It is not yet outstanding because:

- Staff have not fully considered methods of how the club can share information effectively with other schools within the locality that children attend to further support children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen arrangements for sharing information with other schools that children attend within the locality to promote a more cohesive approach to moving children forward in their learning.

Inspection activities

- The inspector observed activities in all rooms and the outside areas.
- The inspector held meetings with the manager. She carried out a joint observation with the manager.
- The inspector talked with children and staff at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and planning documentation. The inspector checked evidence of the suitability and qualifications of staff working with children, the club's self-evaluation information and improvement plan.
- The inspector took account of the views of parents and children spoken to on the day.

Inspector

Karen Laycock

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff are very enthusiastic about their work and ensure that children enjoy a good range of fun and challenging experiences. The club is very well resourced and children can help themselves to a wide range of games, toys and activities. Staff qualifications have a positive impact on children's learning. Staff plan challenging and stimulating activities that support children's interests and motivate them to continue learning. This means that the children are fully engaged at all times. Staff are sensitive to each child's needs, encouraging them to try different activities. Staff use effective systems to observe children, and assess and monitor their progress. They support children's learning in school during activities in the club. For example, children's mathematical skills are promoted as staff introduce simple addition and subtraction during role play. Staff ask thought provoking questions, such as 'How will you make the cup of tea?' This promotes children's critical thinking and language skills. Staff support children's learning of letters and sounds with fun word game activities.

The contribution of the early years provision to the well-being of children is good

Children have strong sense of belonging at the club. They are encouraged to lead their own activities and some of the routines. This builds their confidence, promotes their independence and enhances their learning opportunities. Children proudly discuss the rules of the club. These include 'being kind to someone who is upset' and 'including everyone in their play'. Older children guide the youngest members of the group. They encourage them to join their play and give gentle reminders about turn taking, if necessary. Consequently, behaviour is exemplary and disputes are rare. Children's manners are impeccable. They are polite to each other, the staff and visitors. Children have fantastic opportunities in the outside play areas. They have great fun as they run through the woods playing chasing games. Children's imagination is promoted as they take part in den building. Staff skilfully introduce discussion about the importance of a healthy diet and exercise during role play. Children are reminded to wash their hands at appropriate times during the session. This supports children to make healthy choices and learn about healthy lifestyles. Children are keen to talk about how much they enjoy attending the club. They comment 'We are never bored, it's such fun. I love the activities' and 'The staff are really nice'.

The effectiveness of the leadership and management of the early years provision is good

The manager is a strong leader. All staff demonstrate a secure knowledge and understanding of how to safeguard children. Partnerships with the host school are excellent with a strong, two-way flow of information regarding children's achievements and next steps in learning. This helps to support a consistent approach in their learning. However, this is not always the case with other schools that children attend. This remains an area for development. Staff work closely with parents and keep them well informed about their child's time in the club.

Setting details

Unique reference number	EY366778
Local authority	Leicestershire
Inspection number	857809
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	3 - 13
Total number of places	48
Number of children on roll	39
Name of provider	Elaine Anne Blunt
Date of previous inspection	13 October 2009
Telephone number	01530 814477

Extra Time Club was registered in 2007. It employs three members of childcare staff. Staff hold relevant childcare qualifications. The club opens from 7.30am to 9am and 3.15pm to 6pm, Monday to Friday term time only.

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