

# St Chad's Badgers

St Chad's CP School, St Michael Road, Lichfield, Staffordshire, WS13 6SN



<b>Inspection date</b>	23 March 2015
Previous inspection date	5 July 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff provide enjoyable learning experiences and playful teaching in a relaxed environment, which complements the school day well.
- Relationships with parents, carers and the onsite school are strong. This results in a good sharing of information about the children's health, welfare and education, to help support their individual needs.
- Children are happy and confident in this familiar environment and form positive relationships with others and the staff.
- The leaders take an active role in supporting and challenging the manager to help continually improve the club. There are effective strategies in place, which are clearly understood by the staff team, to protect and safeguard children.

### It is not yet outstanding because:

- A wide enough range of physical play resources are not made freely available to encourage more children to be physically active.
- Staff do not always use their observations of which activities the children enjoy most, to build even further on children's interests.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide a broader range of physical play opportunities outdoors and indoors, to encourage more children to engage in physical activity
- make an even wider range of activities available, that children enjoy most, such as arts and crafts, to further support their exploration and play.

### Inspection activities

- The inspector observed activities in the playroom.
- The inspector held a meeting with a member of the senior leadership team and the manager.
- The inspector looked at children's records, planning documentation, evidence of the suitability of staff working within the club and a range of other documentation.
- The inspector also took account of the feedback from parents and carers spoken to on the day.

### Inspector

Parm Sansoyer

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Well-qualified staff act as good play partners and show a genuine interest in the children, their play and their conversations. Staff use topics, such as the seasons, festivals, pets and superheroes, to capture children's interest. For example, children are encouraged to learn about insects as it is the first day of spring and make a ladybird. Children easily follow instructions and are encouraged to problem solve as they busily trace, cut and assemble their ladybirds. Children are independent learners and show good levels of interest in their chosen play and enjoy their time at the club. Children especially enjoy their imaginary games and playing with the small-world toys, such as the cars and dinosaurs. They extend their mathematical skills as they play with numerous board games, puzzles and construction toys. Children, in particular, enjoy the arts and crafts activities. However, staff do not make the most of this growing interest to provide an even wider range more freely available each day. Therefore, opportunities for children to further extend their curiosity, exploration and play are not fully exploited.

### **The contribution of the early years provision to the well-being of children is good**

There are very good working relationships between the school and club staff. This results in them working closely to share information about the children's care needs and supporting their emotional well-being. There are robust strategies in place to ensure messages are passed onto parents and carers. This, in turn, ensures they are kept up to date about their children's care and learning. Children are well behaved and know why certain rules are in place to ensure their safety. Staff teach children about leading a healthy lifestyle through topics on healthy eating. They are provided with a healthy snack and drinking water is made available. Children have the option of using the outdoor area for physical play. Some children use it daily to play football and use the hoops and skipping ropes. However, not enough children choose to be physical outdoors or indoors. This is because not a wide enough range of physical play resources are made freely available to capture their interest.

### **The effectiveness of the leadership and management of the early years provision is good**

The leadership team and the manager have a good understanding of how to implement the requirements of the Early Years Foundation Stage. As a result, there are clear systems in place to drive the club forward. All staff have a good understanding of the safeguarding policy and procedures and staff are suitably vetted to safeguard children. The manager works directly with the children and is in a good position to monitor practice and coach the staff team. Staff also benefit from regular supervision, which results in targeted training for them to increase their skills and teaching. Consequently, the quality of play experiences is good and children are well prepared for their next stage of learning.

## Setting details

<b>Unique reference number</b>	218371
<b>Local authority</b>	Staffordshire
<b>Inspection number</b>	865748
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	48
<b>Number of children on roll</b>	45
<b>Name of provider</b>	Humpty Dumpty Day Nurseries Ltd
<b>Date of previous inspection</b>	5 July 2011
<b>Telephone number</b>	01543 416002

St Chad's Badgers opened in 2000 and is one of a chain of nine childcare provisions. It is privately run and operates from the school hall within St Chad's Primary School, in Lichfield, Staffordshire. The club opens Monday to Friday, from 3pm to 6pm, during the school term. The club employs four members of staff. Of these, three hold a qualification at level 3 and the other holds a qualification at level 5.

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