

Inspection date

24 March 2015

Previous inspection date

17 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children's learning and development is well supported by staff. They know the children well and liaison with parents and the school is good. This means they understand the next steps in children's learning and are well placed to support children to progress through leisure time fun.
- Staff provide activities, which stretch children's abilities. Children are making good progress in their social skills and independence, which are key abilities underpinning their learning at school.
- Staff have developed an environment, which is vibrant and welcoming. The children are very articulate, confident and happy. They enjoy talking with their friends and staff and are very well behaved and self-motivated.
- Staff are passionate about providing nutritious snacks and developing children's understanding of healthy eating. Children are cultivating excellent eating habits through preparing their own snacks and the positive atmosphere at meal times.
- The manager is committed to driving improvement in the provision and has fully reviewed all practices since the last inspection. Safeguarding children is a high priority for all staff working in the club and is a topic covered in supervision sessions and team meetings. Staff are all aware of what to do should they become concerned about a child.
- Parents are very happy with the service provided and find the staff team very approachable and caring. They praise the range of activities which they feel complements their child's time at school and ensures they enjoy attending the club.

It is not yet outstanding because:

- Fully independent choice, for some children, is not always fully promoted.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance even further the support given to children for them to independently select activities and resources, for example, by providing visual prompts of equipment which has to be stored out of sight.

Inspection activities

- The inspector observed activities in the main playroom.
- The inspector held meetings with the manager of the club and undertook a joint observation with her.
- The inspector looked at children's records and a selection of policies.
- The inspector reviewed evidence of the suitability checks and qualifications for staff working with the children.
- The inspector took account of the after school club's self-evaluation and improvement plan.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Sarah Rhodes

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The needs of the children who attend are well catered for. The staff recognise that the children have had a busy day and this is their leisure time where they need to unwind. Children have choice in the activities they engage in. They are able to select activities from the toys provided and request other items from those stored in the toy cupboards. However, they have to rely on their memories of what is available because some toys are not visible. Teaching is good, as staff provide sufficient challenge for the children to ensure they are well-occupied, and to support them to continue to make expected progress. Staff gather information from parents and the school about any aspects of learning they could support the children with. They develop themes started in the school, for example, making rockets with the children. Children who have homework which they need to complete are given support if required. Praise and encouragement are provided for children who want to practise new skills, such as writing and counting. The children have good vocabularies and are supported to learn new words and become confident in talking in small groups through discussions during snack times.

The contribution of the early years provision to the well-being of children is good

Children's emotional and physical well-being is well supported. They are very settled and confident because they have warm relationships with their key person and the small, stable, staff group. The school passes on information about things that may affect children's physical, as well as emotional well-being, such as accidents which have occurred. The children are developing excellent independence skills and are very competent in preparing their own snacks. This also develops a good understanding of hygiene rules and the safe use of tools. Outside play promotes children's understanding of the importance of exercise as part of a healthy lifestyle. Children's behaviour is very good, they think about other people's feelings and learn to negotiate with their play mates.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff have worked hard since the last inspection to develop a more robust understanding of safeguarding issues. All required paperwork is now in place to meet the requirements of the Early Years Foundation Stage. Staff have a clear understanding of the risk assessments for the building and grounds. They are aware of additional risks posed by working in a shared building and take any necessary precautions. Staff have a range of qualifications, which have a positive effect on the activities provided for children. For example, courses on cooking with children and healthy foods have supported the exciting and informative activities, which children enjoy. Staff are encouraged and supported to undertake further training and qualifications. The club has a good capacity to maintain continuous improvement as the manager acknowledges the need to research changes in childcare practice and actively plan to improve her provision. Partnerships with parents and carers are strong. Parents are delighted with the service provided by the club and find the staff approachable and friendly.

Setting details

Unique reference number	EY412375
Local authority	Cheshire East
Inspection number	999220
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 17
Total number of places	32
Number of children on roll	25
Name of provider	Shelley Marion Barnes
Date of previous inspection	17 November 2014
Telephone number	01270685222

KIDZ R US was registered in 2005 and moved to its present premises in 2010. It is privately owned. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, from 8am until 9am and from 3.15pm until 6pm, during term time only.

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