

# Wellington After School Care

Sutton Lane, Hounslow, Middlesex, TW3 4LB



## Inspection date

Previous inspection date

20 March 2015

6 December 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Management has not notified Ofsted of changes to members of the committee or ensured they complete appropriate suitability checks. This is also a breach of the requirements of the Childcare Register.
- Management and staff do not regularly check all areas of the premises on a regular basis. Therefore, they do not consider whether changes to the premises and equipment present a potential risk to children.
- Children are not allocated a key person when they first attend. This means they are not fully supported in building a secure relationship with a dedicated adult who is able to ensure they consistently meet children's individual needs.
- Staff do not always ensure that they provide children with the support they need to enjoy and participate in the full range activities available.
- Management and staff do not always rigorously monitor, evaluate and assess the effectiveness of all aspects of the club. Therefore, they do not always identify weaknesses in the provision.

### It has the following strengths

- Staff provide a welcoming and secure environment. They have an appropriate understanding of child protection procedures to follow to protect children from harm and neglect.
- Children benefit from a calm and relaxed atmosphere in the club. They behave well because staff are positive role models and give consistent guidance about behaviour.
- Staff develop good relationships with parents and children.

## **What the setting needs to do to improve further**

### **To meet the requirements of the Early Years Foundation Stage the provider must:**

- ensure each child is allocated a key person to support them and ensure activities are tailored to meet their individual needs
- ensure risk assessments identify all aspects of the environment that need to be checked on a regular basis, with particular regard to the staging area in the hall
- ensure all members of the committee responsible for running the provision, complete suitability checks which include obtaining an enhanced Disclosure and Barring Service check.

### **To further improve the quality of the early years provision the provider should:**

- ensure the range of activities and resources available, motivate and enthuse all children and they receive the support they need to enjoy and develop their play
- strengthen self-evaluation processes to identify weaknesses in the quality of the provision and children's experiences and make changes to improve daily practice.

### **To meet the requirements of the Childcare Register the provider must:**

- ensure all areas of the premises are regularly checked to ensure they are safe and suitable, with particular regard to the staging area in the hall (compulsory part of the Childcare Register)
- implement effective systems ensuring that members of the committee who make up the registered person obtain an enhanced Disclosure and Barring Service check (compulsory part of the Childcare Register)
- ensure Ofsted is informed of changes to registered person, including the name, date of birth, address and telephone number of all members of the committee (compulsory part of the Childcare Register).
- ensure all areas of the premises are regularly checked to ensure they are safe and suitable, with particular regard to the staging area in the hall (voluntary part of the Childcare Register)
- implement effective systems ensuring that members of the committee who make up the registered person obtain an enhanced Disclosure and Barring Service check (voluntary part of the Childcare Register)

## Inspection activities

- The inspector observed activities in the indoor and outdoor learning environment.
- The inspector looked at children's records and other relevant documentation.
- The inspector checked evidence of suitability and qualifications of staff working with children and self-evaluation.
- The inspector held a meeting with the manager of the club and conducted a joint observation.
- The inspector took account of the views of children and parents.

## Inspector

Claire Meyer

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This requires improvement**

Staff provide suitable resources and activities for the range of ages attending the club. Children have opportunities to make choices about what they do and how they spend their time in the club. For example, children build with construction sets, play board games, draw and play catching games. However, staff do not always provide activities to engage all children or help them take part in activities. This results in children losing interest and moving from one activity to another. Nonetheless, staff are responsive to children's interests. They talk to children and join their play.

### **The contribution of the early years provision to the well-being of children requires improvement**

When children first attend the club, staff obtain information from parents about children's dietary and medical requirements to ensure they meet these specific needs. However, staff do not allocate children with a key person. This means children do not have a dedicated member of staff whose role is to ensure they receive the support they need. Nevertheless, staff are warm and welcoming, which means that children settle into the routine and build positive relationships with one another. Older and younger children mix well in the club. Overall, staff support children to develop their social skills as they help them to share and take turns. Children have good opportunities for physical development and to be active, as they play indoors and outside using a variety of resources and equipment.

### **The effectiveness of the leadership and management of the early years provision requires improvement**

Management does not have a secure understanding of the requirements of the Early Years Foundation Stage. Consequently, they have not kept Ofsted up to date with changes to members of the committee who are responsible for running the club. On this occasion, Ofsted do not intend to take any action. Not all members of the committee have completed Disclosure and Barring Service checks to ensure they are suitable for their role. However, this does not compromise children's safety and well-being because they are never left alone with the children. Although there are suitable procedures for keeping the premises safe, management and staff do not always follow them and update risk assessments. This puts children's safety at risk because they have not considered whether changes to the premises, such as staging in the hall, present a hazard. Nevertheless, staff supervise children appropriately and they do not attempt to climb on the stage or play close to it. Management and staff have not developed a system of rigorous self-evaluation to reflect on the effectiveness of activities, resources, policies and procedures. Consequently, they do not identify weaknesses in the quality of their provision. All staff have appropriate qualifications and receive some support through supervision and appraisal to help review practice. The manager works positively with the school to provide continuity for the children and implement the club's procedures.

## Setting details

<b>Unique reference number</b>	116242
<b>Local authority</b>	Hounslow
<b>Inspection number</b>	842700
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	3
<b>Name of provider</b>	Wellington After School Care Committee
<b>Date of previous inspection</b>	6 December 2010
<b>Telephone number</b>	0208 572 1697

Wellington After School Care registered in 1993 and operates from Wellington Primary School, term time only. The breakfast club is open from 8am to 9am and the after-school club is open from 3.20pm to 5.30pm. The club employs three staff, all hold appropriate early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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