

Bridgewater Out of School Club



Bridgewater Primary School, Bridgewater Drive, Northampton, Northamptonshire, NN3 3AF

Inspection date

23 March 2015

Previous inspection date

19 October 2009

| The quality and standards of the early years provision | This inspection: Previous inspection: | Outstanding | 1 |
|--|--|-------------|---|
| | | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Outstanding | 1 |
| The contribution of the early years provision to the well-being of children | | Outstanding | 1 |
| The effectiveness of the leadership and management of the early years provision | | Outstanding | 1 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is outstanding

- Children are excited and enthusiastic as they enter the club. They are cheerfully greeted by staff who listen with interest to what they have been doing during their day at school.
- Children thrive and are motivated by the varied and stimulating range of activities that are made available to them, both inside and outdoors.
- Staff meet on a regular basis with children's teachers. This enables staff to ensure that the opportunities available in the club complement and consolidate those offered by the children's school. As a result, children make very good progress in their learning and development.
- Staff spend time getting to know children and their families. As a result, children build strong relationships with staff and are happy and confident while playing in the club.
- Children learn to develop their independence. Staff support children with fun and laughter as they prepare their snacks and clear away and wash the utensils that they have used.
- Staff demonstrate an excellent understanding of how to protect and safeguard children. They actively promote children's safety and welfare through the rigorous implementation of meticulous policies and procedures.
- The manager has a strong commitment for reflecting on the practice of the club. He has set ambitious development targets, which take into account the views of parents, children, staff and the school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider implementing a pictorial resource catalogue to aid children in making choices over what they play with.

Inspection activities

- The inspector observed children at play.
- The inspector conducted a joint observation with the manager.
- The inspector spoke with the manager about how the club is managed.
- A range of documents was examined, including some policies and procedures, staff suitability checks and qualifications, future development plans and children's records.
- The inspector spoke to several parents, children and staff.

Inspector

Ann Lee

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff offer children a wonderful range of activities. They successfully create a clear distinction between children's school day and time spent at the club. Staff closely observe children and take time to talk to them about their interests. They ask children relevant questions and allow them time to respond appropriately, which promotes their communication and language development. Children demonstrate resourcefulness by inventing the rules to ball games, in which staff enthusiastically participate. Children create spectacular designs for Easter eggs in the craft area and enjoy playing together in an imaginary shop. Children are not currently able to easily select from the extensive range of resources. They have the opportunity to look at books in a cosy corner or, on occasions, visit the school library. A separate area is available for older children who wish to do their homework. Children are developing a very positive attitude to their learning.

The contribution of the early years provision to the well-being of children is outstanding

The club's exceptionally effective key-person system means that children feel relaxed and ensures that they settle easily into the club. Children are able to visit the club prior to starting, so that they become familiar with the environment and the routines. Children's behaviour is excellent. Children and parents are made aware of the rules of the club that mainly relate to safety issues. Staff constantly praise and encourage children, which builds their confidence and self-esteem. Staff spend time quietly and sensitively supporting children to resolve any conflicts between each other. This supports children in learning appropriate social behaviour. Staff have high levels of expectation for children's developing independence. Children have numerous opportunities to be active, both indoors and outside. They can freely access the outdoor area and are able to choose from a wide range of resources that help them to develop physical skills.

The effectiveness of the leadership and management of the early years provision is outstanding

The manager is inspirational in his leadership. He demonstrates an outstanding commitment to ensuring that the club provides children with the highest quality of care and learning experiences. He acts as an excellent role model to staff, who share his drive and enthusiasm. The manager carries out supervision meetings and observes the practice of staff to ensure that the quality of teaching remains high. In addition, staff attend training events to further their professional development which has a positive impact on children's experiences. The manager successfully implements safe recruitment procedures. All staff members undergo checks to ensure they are suitable to work with children. New staff benefit from a full induction, which ensures they are quickly aware of the routines, policies and procedures. Risk assessments are robust and include the security of the premises and arrangements for the safe arrival and collection of children. Parents speak very highly of the club. They receive verbal feedback from staff about their children's progress and the activities taking place, when they collect them at the end of the session.

Setting details

| | |
|------------------------------------|--------------------------|
| Unique reference number | EY298061 |
| Local authority | Northamptonshire |
| Inspection number | 856464 |
| Type of provision | Out of school provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 0 - 17 |
| Total number of places | 60 |
| Number of children on roll | 112 |
| Name of provider | Sharon Jellis |
| Date of previous inspection | 19 October 2009 |
| Telephone number | 01604 660794 |

The Bridgewater Out of School Club was registered in 1994. The club employs four members of childcare staff. All hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, 7.45am to 9am and 3.15pm to 5.45pm, during term time. During the school holidays, it is open from Monday to Friday, from 7.45am to 5.45pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

