

Inspection date	25 March 2015
Previous inspection date	28 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder explains the reasons for rules to children and helps them to learn to take turns. As a result, children behave well.
- The childminder has a good understanding of child development. She observes children closely, recognises possible concerns and takes appropriate action to ensure they receive the help they need to progress.
- The childminder makes good use of the outdoors to support children's learning and to promote good health. For example, children engage in lots of physical activity and enjoy nature walks and searching for mini-beasts in the garden.
- The childminder works in close partnership with parents, and children's nursery and school teachers, to ensure children receive consistent learning support. For example, she has taken them to a farm to see baby animals as a follow up to their nursery trip to feed the ducks.
- The childminder engages children in reviewing their experiences and achievements, such as walking on stilts, by making their photographic progress records accessible to them.

It is not yet outstanding because:

- Although the childminder practises the fire evacuation procedure with children, this is always from downstairs. The childminder does not make maximum use of these practise sessions to teach children about fire safety in more depth.
- Children often decorate pre-prepared templates rather than exploring their own ideas through artwork.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage children to represent their own ideas when engaging in art activities
- help children understand more about safety, for example, by practising the fire evacuation procedure from upstairs as well as downstairs.

Inspection activities

- The inspector observed children's play and learning indoors and involved the childminder in this process.
- The inspector discussed the childminder's practice with her and the impact of her teaching methods and planning on children's play and learning.
- The inspector looked at children's progress records, planning documentation, and the childminder's policies and procedures.
- The inspector sought and took account of the views of parents.

Inspector

Amanda Tyson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder makes good use of observation and assessment to identify children's individual learning needs and to plan for their progress. The childminder has a good variety of play and learning resources, and plans activities that interest and challenge children. As a result, they make consistently good progress in their learning and are well prepared for moving on to nursery and school. For example, younger children use chalks and paint to make marks, and manipulate dough, sand and cooked spaghetti. This focus on using hands and fingers helps develop pencil control skills. Pre-school children learn to recognise their names, numbers and shapes, and to write their name. The childminder encourages children to test out their predictions, such as whose stick will travel the fastest down water filled guttering. She encourages younger children's developing language well by engaging them in lots of singing, encouraging them to add the ending to a line of the verse.

The contribution of the early years provision to the well-being of children is good

Children form strong and affectionate relationships with the childminder. She works closely with parents to help children achieve developmental goals, such as toilet training. The childminder helps shy children become confident by easing them into community group play sessions gradually. Children enjoy helping the childminder lay the dinner table and tidy the garden. The childminder regularly takes children to a children's gymnasium where they practise their balance and coordination. They also visit parks so they can run around freely in the fresh air. Parents are impressed with the childminder's success in teaching children to walk sensibly along pavements. Children have a clear understanding of the importance of good hygiene. This is evidenced by their explanation, detailed in a collage they made after visiting the farm, as to the importance of hand-washing 'to wash the germs' after touching animals.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a clear understanding of the safeguarding and welfare, and learning and development requirements and effectively implements them. The childminder uses effective safeguarding procedures within her home and on outings. For example, children wear uniformed green t-shirts and rain coats so she can spot them easily in a crowd. The childminder attends refresher training so she remains clear about the procedures to follow if she is concerned about a child's welfare. She has established effective processes for assessing, tracking through observation, and planning for children's progress. The childminder shares these records with parents via use of a daily diary, emails and mobile phone applications. She reflects on her practice with professional colleagues and makes good use of the internet to gain new ideas for supporting children's progress.

Setting details

Unique reference number	122342
Local authority	Surrey
Inspection number	845638
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	28 June 2011
Telephone number	

The childminder registered in 1997 and lives in Ashted, Surrey. She operates Monday to Friday, all year round.

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