

<b>Inspection date</b>	24 March 2015
Previous inspection date	9 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. The childminder plans and provides fun activities that relate to the children's individual interests.
- The childminder gets to know children well through the settling-in periods. She finds out about their routines and the foods they eat. Through cooking activities she introduces them to a good variety of nutritionally valuable foods that support their overall health.
- The childminder works well with other providers to ensure children receive a consistent approach towards their care and education.
- The childminder evaluates the service she provides and accurately identifies what she needs to do next in order to continually improve outcomes for children and their families.

### It is not yet outstanding because:

- The childminder's support for children's literacy development is not maximised as she does not consistently promote children's early reading and writing skills.
- The childminder does not consistently give the children enough time to think about how they want to respond to questions she asks them.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- support children's early reading and writing skills more consistently, for example, by using lower case letters when annotating children's artwork
- enhance children's thinking skills by consistently giving them enough time to think and answer questions asked of them.

## Inspection activities

- The inspector observed activities in the childminder's lounge.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector reviewed evidence of the suitability of the childminder and other adults living within her home.
- The inspector reviewed children's records and a range of other documentation, including policies and procedures.

## Inspector

Hayley Lapworth

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children are happy in the childminder's care. She provides activities that help to support the seven areas of learning. Children learn about growing plants and vegetables and understand that careful nurturing increases successful results. The childminder discusses with them the process of planting and the variety of foods they can grow and then eat. For example, they engage in conversations about what they would like in a sandwich to accompany the cress they are growing. Children build relationships with other children of a similar age and meet other adults in a safe environment. This helps to promote skills for their future learning and for starting school. Children enjoy chatting with the childminder and she promotes their language and communication skills. She asks the children questions designed to help them to think as they play. However, occasionally she does not allow them enough time to think about how they want to respond and she answers for them. The childminder is beginning to develop children's literacy skills. She reads many stories to them and they are beginning to understand that print carries meaning. However, they are not always effectively supported in learning to read and write. This is because the childminder tends to write on their pictures in capital letters only rather than demonstrating lower case letters as well.

### **The contribution of the early years provision to the well-being of children is good**

The childminder shows warmth towards the children in her care and offers them comfort when they show signs of being unwell. For example, the childminder supports their emotional needs by inviting them for a cuddle. Children learn about how to keep themselves safe. The childminder talks to them about how to keep safe when they play on large equipment at the garden centre. Children behave well and are becoming confident individuals. The childminder encourages the children to share their understanding of how to play golf. Children are learning about foods that are good for them and the importance of a healthy diet. They participate in making vegetable soup and look forward to eating the foods they help to prepare.

### **The effectiveness of the leadership and management of the early years provision is good**

Partnerships with parents are fully effective. There is good capacity for future improvements. The childminder has made improvements since her last inspection. She has increased her understanding of the seven areas of learning and how to assess children's learning. This has had a positive impact on the children's learning and the progress they make. The childminder attends some training that supports her professional development. Consequently, this has supported her in providing a variety of challenging play opportunities. Partnerships with other providers are well established. This ensures a collaborative approach towards children's care and learning.

## Setting details

<b>Unique reference number</b>	224237
<b>Local authority</b>	Coventry
<b>Inspection number</b>	995271
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of provider</b>	
<b>Date of previous inspection</b>	9 October 2014
<b>Telephone number</b>	

The childminder was registered in 1988 and lives in Coventry. She operates all year round Monday to Friday, from 11.45am to 4.30 except for family holidays.

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