

Inspection date	25 March 2015
Previous inspection date	15 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a clean and welcoming environment where children thrive. She provides good-quality resources to cover all areas of learning.
- The childminder successfully observes children as they play and uses her observations to plan stimulating activities that extend their learning. She has a good knowledge of child development and uses this well to track children's progress.
- Children enjoy their time with the childminder. She is affectionate with all children and they enjoy a cuddle when settling down for a story.
- The childminder has a good knowledge of safeguarding issues. She understands the procedures to follow if she has concerns about a child, and has contact information to hand to make any referrals to the relevant authorities.
- The childminder introduces different mathematical ideas to children as they play. Children enjoy learning about colour, size, capacity and number during a range of stimulating activities.

It is not yet outstanding because:

- There are few opportunities for children to independently choose to explore different textures in messy play activities.
- The childminder sometimes misses opportunities to promote children's awareness of healthy food items.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop opportunities for children to independently select resources, to enable them to explore different textures
- extend opportunities during meal and snack times for children to learn about the healthy items they are eating.

Inspection activities

- The inspector observed children as they played and took part in daily routines.
- The inspector spoke with the childminder at appropriate times during the inspection.
- The inspector accompanied the childminder to a local pre-school to collect a child.
- The inspector took account of the views of parents from the written comments provided.
- The inspector reviewed a range of documentation, including the childminder's qualification certificates and children's development folders.

Inspector

Lesley Hodges

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder promotes the consistent progress of all children because the quality of teaching is good. She successfully adapts small group activities to meet children's individual learning needs. For example, the childminder teaches older children about the different roles of people in the community using a variety of resources. Younger children use their imagination as they dress up and act out the roles they have chosen. Children share books with the childminder. They learn how to turn the pages to discover what happens next in their chosen stories. They excitedly point to pictures they recognise and the childminder successfully uses these cosy times to promote and encourage children's communication development. She provides a range of resources to encourage children's interest in letters and sounds. These activities prepare older children for the move to school. Children enjoy a variety of creative activities, however there are few opportunities for them to freely choose messy play to explore and combine different textures.

The contribution of the early years provision to the well-being of children is good

Children are very settled and enjoy their time with the childminder. She supports children's daily routines well, giving them plenty of time to prepare. For example, she gently reminds younger children that it is nearly time to collect a child from pre-school. This means that children are ready to stop playing when it is time to leave and happily put their coats on. Children are learning to manage these small tasks themselves with good support from the childminder. Her gentle approach supports children's independence skills and positive behaviour and, as a result, children behave well. Lunchtimes are relaxed. Parents provide children's packed lunches and the childminder chats with children as they eat. However, she does not always use this time to promote children's awareness of healthy eating.

The effectiveness of the leadership and management of the early years provision is good

The childminder's understanding of the requirements of the Early Years Foundation Stage supports the smooth running of her provision. She has developed positive partnerships with parents and these successfully promote continuity of care and learning for children. She chats with parents daily and provides continuous information about children's development so that parents are fully informed about their children's progress. The childminder actively seeks information on good practice and changes to requirements to successfully update her knowledge. She has addressed the recommendations from the last inspection. These measures demonstrate her ongoing capacity to develop her skills.

Setting details

Unique reference number	EY282262
Local authority	Havering
Inspection number	843625
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	15 March 2011
Telephone number	

The childminder registered in 2004. She lives in Hornchurch, in the London Borough of Havering.

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