

Kings Nursery

Kings Court, 33 King Street, BLACKBURN, BB2 2DH



Inspection date

19 March 2015

Previous inspection date

21 March 2014

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Not all staff have a clear enough understanding of what children know and can do. Consequently, some experiences are not purposefully planned and children's learning and development are not maximised.
- Partnership with parents does not effectively support children's learning and development at home.
- Babies are not effectively supported or given sufficient opportunities to be independent at meal and snack times. During these times, babies become restless and easily distracted.
- The space available for babies and children just learning to walk is not effectively used to support their physical development.

It has the following strengths

- Babies develop secure attachments to adults who care for them because staff are warm, welcoming and caring.
- Staff have a secure knowledge of safeguarding, attending regular training events and liaising with other professionals. Risk assessments and daily checks support early identification of potential risks. As a result, children are safe.
- Management and staff are developing systems for evaluating the provision and identify suitable areas for improvement.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure all staff are able to observe and assess children's current stages of development accurately, in order to focus planning so it is purposeful and specific to the children's individual learning and development.

To further improve the quality of the early years provision the provider should:

- improve partnership with parents to provide opportunities to share information and promote learning at home
- provide opportunities for babies to become independent at mealtimes, for example, by giving them utensils to feed themselves
- improve the environment for babies to play, enabling them to enjoy the wider space and challenge their physical skills by providing better access to the resources in the adjacent room.

Inspection activities

- The inspector observed activities in the two playrooms and viewed the resources and equipment available to the children.
- The inspector spoke with the manager, deputy manager and members of staff at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of suitability and qualifications of the staff working with children, the nursery's improvement plan and a selection of policies and procedures.

Inspector

Sue Rae

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff provide a range of activities to promote children's development across the seven areas of learning. Children engage in play, explore the environment confidently and demonstrate good independence, which helps to prepare them for their next stage in learning. Babies enjoy exploring, touching and feeling the natural resources in the treasure baskets, developing their curiosity. Children make steady progress in their learning. Staff monitor and track children's progress. However, although staff are qualified appropriately, they have not sufficiently developed their quality of teaching to provide consistently stimulating and challenging experiences that encourage children to think and explore. As a result, not all children make good progress and some quickly lose interest in the resources available. Partnerships with parents are established and the setting shares information about children's progress through regular parents' meetings. However, not all parents know how to support their children at home, owing to lack of guidance from staff.

The contribution of the early years provision to the well-being of children requires improvement

Staff provide a welcoming play environment where children happily explore toys and resources. Staff deployment is effective, which promotes children's safety. Children enjoy freshly made nutritious meals. Babies have specially prepared foods that meet their individual dietary needs. Staff praise children and build their self-esteem, but do not always plan well to support children's independence at mealtimes. For example, at snack time babies are fed by staff and are not provided with utensils to allow them to practise feeding themselves. Staff do not always make best use of the space available to support the physical development of very young children who are learning to become mobile. This is because access to the adjoining room is restricted. Staff communicate with parents about their children's needs. They use newsletters and daily diaries to inform them of nursery topics and general information.

The effectiveness of the leadership and management of the early years provision requires improvement

Managers have a reasonable understanding of their responsibilities, and a range of procedures and policies support children's health, safety and well-being. Monitoring of the quality of teaching, planning and assessment is not rigorous enough. Checks on daily practice do not highlight the weaknesses in the planning of activities, to stimulate and challenge all children's learning and development. Systems for evaluating what is working and what needs improvement are developing. The management implements clear recruitment procedures to ensure staff suitability and understanding of their roles. The management promotes ongoing training. Staff report that these help them to improve their practice and support children, for example, by promoting their communication skills.

Setting details

Unique reference number	EY466162
Local authority	Blackburn
Inspection number	976516
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	10
Number of children on roll	14
Name of provider	East Lancashire Deaf Society Ltd
Date of previous inspection	21 March 2014
Telephone number	01254 671770

Kings Nursery was registered in 2013 and is one of three nurseries managed by a charity. The nursery employs six members of childcare staff. Of these, one is qualified to level 6 and four hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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