

# All Saints Nursery

Church Hall, Western Road, Branksome Park, Poole, Dorset, BH13 7BP



## Inspection date

19 March 2015

## Previous inspection date

9 February 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff focus well on meeting the individual needs of children and their families. They interact with children in a warm and caring manner; as a result, children form positive relationships, which promote their emotional well-being effectively.
- Staff develop children's communication and thinking skills successfully.
- Children benefit from well-planned and stimulating play activities that help children move onto the next stage in their development. As a result, children are making good progress in their learning.
- Partnerships with parents and other professionals are strong. Staff link closely with parents and outside agencies to ensure children receive the support they need, so that all children progress well.
- Staff promote children's physical development extremely well, making good use of the local area to extend children's learning experiences, such as through regular woodland walks.
- Staff are very aware of the possible signs that may indicate a child is at risk of harm and the procedures to follow in the event of concerns. This promotes children's welfare.

### It is not yet outstanding because:

- At times, staff do not organise group activities to take account of the differing ages and abilities of children, which means that younger children lose interest.
- There are few fact and fiction books to enhance children's learning experiences and promote their literacy skills further.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- review group activities to make them more engaging for the younger children, to fully extend all children's learning
- enhance children's learning by providing more books, both fact and fiction, to promote children's literacy skills.

## Inspection activities

- The inspector observed children's play and staff's interaction with them, indoors and outside, and the layout of resources to encourage child-initiated play.
- The inspector completed a joint observation with the manager.
- The inspector looked at documentation including a sample of children's assessment records, planning, and staff suitability records.
- The inspector talked with some staff, parents and the manager.
- The inspector looked at the systems used to evaluate the nursery including the recently introduced improvement plans.

## Inspector

Dinah Round

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children come into the pre-school enthusiastically and eagerly get involved in their chosen play activity. Staff assess and monitor children's progress effectively and complete weekly planning with the children to enable them to follow children's interests and ideas. Overall, the quality of teaching is good and the staff are skilled at questioning children to improve their learning. As children painted the flowers, staff introduced numbers and counting, asking children to work out how many more flowers they needed to paint to have the same number as in the vase. Staff photographed children's artwork then encouraged the children to use the printer to print out their photograph and write their name on their picture. This promotes children's pre-writing skills successfully, preparing children for their move onto school. The staff often organise music and rhyme large-group activities, however, these do not always fully engage younger children and they lose interest.

### **The contribution of the early years provision to the well-being of children is good**

Clear settling-in routines help children become familiar with different people and a new environment. Consequently, children form strong bonds with their key person and the other staff. The play activities link to children's interests and preferences, so children feel comfortable and settle quickly. Children thoroughly enjoy going on a woodland walk. They learn about nature and have the opportunity to climb and balance, and investigate nature in the woods. As a result, children learn how to manage risks and challenges. Children behave well; they actively listen and follow instructions, such as remembering to walk in pairs. Children learn the importance of eating healthy snacks and the benefits of fresh air and exercise as part of a healthy lifestyle. Staff work hard to provide a welcoming environment with a good range of resources. However, in the book area there few opportunities for children to explore different types of books, to extend their learning and literacy development.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff have a good understanding of the safeguarding and welfare requirements, making sure that these are implemented effectively to promote children's welfare and safety. There are good induction and supervision procedures to make sure that staff feel confident to carry out their roles and responsibilities. The manager uses these meetings to monitor children's progress in their learning carefully. The majority of staff are qualified and management support staff in attending training and using their new knowledge to benefit the children. For example, after attending a workshop on enabling environments, staff gained the confidence to take the children on different outings in the local community. These visits enhance children's understanding of the world and their physical skills, and demonstrate staff's commitment to making ongoing improvements.

## Setting details

<b>Unique reference number</b>	109547
<b>Local authority</b>	Poole
<b>Inspection number</b>	845962
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	52
<b>Name of provider</b>	Branksome All Saints Mothers Union Nursery Committee
<b>Date of previous inspection</b>	9 February 2010
<b>Telephone number</b>	01202 020 440

All Saints Nursery registered in 1970. It is a committee run group, which operates from All Saints church hall in the Branksome Park area of Poole. The nursery is in receipt of funding for nursery education for children aged two, three and four years. There are nine staff employed; of whom eight hold appropriate qualifications in childcare. The manager has completed a Foundation Degree, and one staff member holds early years professional status.

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