

Inspection date	20 March 2015
Previous inspection date	17 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder is fully aware of how to keep children safe while in her care, by following robust safeguarding procedures.
- The childminder implements effective systems to monitor and assess children's progress. Therefore, children make good progress.
- The childminder makes good use of opportunities in the wider community by taking children on outings to develop their social skills in other surroundings.
- Children share a secure bond with the childminder. As result, they settle in quickly and confidently explore their environment.
- The childminder effectively promotes partnership with parents by working closely with them to extend children's learning at home, as well as sharing relevant policies and procedures.

It is not yet outstanding because:

- The childminder misses opportunities to fully extend children's imaginative skills by providing a wide range of resources during play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to access a suitable range of resources to extend their imaginative play further.

Inspection activities

- The inspector spoke to the childminder and children.
- The inspector looked at the childminder's documentation, such as children's records and learning journals, suitability checks, and her systems for self-evaluation.
- The inspector carried out a joint observation with the childminder.
- The inspector observed the childminder's practice and her interactions with the children.
- The inspector looked at the feedback from the parents to obtain their views.

Inspector

Nausheen Khan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good because the childminder has a secure understanding of the Early Years Foundation Stage. She observes children's individual interests and plans activities to cover all areas of learning. She has an effective system for monitoring children's progress and shares their learning and development with parents. The childminder obtains children's starting points at entry from parents and uses this information well to extend children's interests. Therefore, children make good progress. The childminder uses the wider community to develop children's knowledge and understanding. For example, she plans outings to museums with other childminders, which the children fondly recall. Therefore, children benefit from a rich learning environment indoors and outdoors. However, the childminder misses opportunities to extend children's interest further in imaginative play by providing resources, such as dressing-up clothes.

The contribution of the early years provision to the well-being of children is good

The childminder provides a caring and loving environment. Children have a secure bond with her and therefore feel secure in their surroundings. The childminder has a good understanding of children's individual needs and sensitively supports them to achieve their goals. The childminder offers nutritional snacks and meals to promote healthy eating habits. She also uses mealtimes to promote children's social skills and independence, in particular by taking them to group settings to enjoy mealtimes with other children. The childminder makes good use of resources available to help children learn the necessary skills for the next stage of their learning. As a result, she prepares children well for school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good knowledge of the safeguarding and welfare requirements and is committed to keeping children safe. She reviews risks in the environment to promote children's welfare at all times. She has developed effective partnerships with the local authority to improve the quality of her practice. She has robust policies and procedures which she follows to meet children's individual needs and shares information with the parents regularly. The childminder has a secure understanding of her role in promoting outcomes for children. For example, she has attended training in understanding the benefits of messy play and has incorporated this into her routine to extend children's learning. The childminder uses an effective self-evaluation process to help her identify areas of strengths and development to improve outcomes for all children.

Setting details

Unique reference number	105784
Local authority	Kensington & Chelsea
Inspection number	816884
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	2
Name of provider	
Date of previous inspection	17 October 2011
Telephone number	

The childminder registered in 1993. She lives in the Royal Borough of Kensington and Chelsea. The childminder offers care during Monday to Friday, from 8am to 6pm. She has a diploma in Home-based Childcare.

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