

# Mr Noah's Nursery School

Congregational Church, Iden Green, Benenden, Cranbrook, Kent, TN17 4HA



## Inspection date

27 March 2015

## Previous inspection date

14 May 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The management and staff are dedicated to improving the practice to provide good quality teaching and learning experiences for all children.
- Staff maintain high levels of communication with parents, ensuring that they are actively included and are kept informed of their children's progress.
- Staff have extremely good relationships with all children. As a result, children are happy, engaged and demonstrate a good sense of belonging.
- Staff give high priority to safeguarding, meaning all children are kept safe.
- Staff encourage children to care and show empathy of others. They develop good understanding and knowledge of differences in their own and other countries.
- Staff ensure that children have a secure understanding of health and hygiene routines, therefore developing good self-care skills. Provision for their well-being is outstanding.
- Staff are exceptionally good role models for behaviour and manners. As a result, children are engaged and behave extremely well.

### It is not yet outstanding because:

- Staff occasionally miss opportunities for high quality interaction through discussion during snack time.
- Staff are not always effectively deployed through brief moments of change in the routine.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- ensure that there is consistent high quality interaction with children during snack time
- ensure staff are consistently deployed effectively through brief moments of change in the routine.

## Inspection activities

- The inspector viewed the areas of the nursery that children use.
- The inspector observed staff interacting with the children.
- The inspector sampled written documentation, including children's progress reports, policies and procedures.
- The inspector spoke to children, gathered parents' views and spoke to staff.
- The inspector carried out a joint observation with the manager.

## Inspector

Kelly Hawkins

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a wide variety of activities to promote children's learning and development in the indoor and outdoor environments. Children have good opportunities to increase their awareness of differences in society. They develop understanding and empathy as they actively fundraise and recycle daily to raise money for other countries. Staff encourage children to independently select activities. However, staff do not always organise themselves effectively through brief periods of change, for example during tidy-up time. Staff demonstrate that they have high expectations of the children as they provide activities that require a level of maturity, for example using real tools, and taking weekly tennis lessons and daily trips to the local woods. Staff provide a variety of stimulating experiences and teach children skills they require for future learning to prepare them well for school. For example, children participate in small circle times and independently prepare their own snacks. However, during snack, there are occasional moments when interactions with the children are not of a consistently high quality. Staff develop and maintain good relationships with parents, providing children with consistency of care.

### **The contribution of the early years provision to the well-being of children is outstanding**

Staff have extremely good relationships with the children, who are quick to settle and are engaged throughout the day. Staff provide children with imaginative opportunities which motivate them to learn. They teach children to understand the importance of caring for others and living things in exceptional ways as children enjoy looking after the setting's fish and guinea pigs. Children show heart-warming empathy towards others as they discuss their achievements in making a positive difference to their friends in Zimbabwe. Staff model exceptional behaviour and manners, meaning children behave extremely well. Staff have established effective relationships with outside agencies and other settings. For example, they provide consistency of care for all children by liaising with other agencies and settings closely, and inviting them into the setting on a regular basis.

### **The effectiveness of the leadership and management of the early years provision is good**

Management and staff have a good knowledge of the requirements for safeguarding and the procedures to follow, meaning all children are kept safe. The setting, and the local community in which the children regularly explore, is thoroughly risk assessed to ensure it is safe and secure. Management regularly monitor the quality of provision and enthusiastically make positive changes to improve learning outcomes for all children. The manager follows effective procedures to ensure the suitability of all staff, through vigorous checks and thorough induction processes. The manager effectively supports and motivates staff professional development well through supervision and regular training opportunities.

## Setting details

<b>Unique reference number</b>	127394
<b>Local authority</b>	Kent
<b>Inspection number</b>	836220
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	20
<b>Number of children on roll</b>	23
<b>Name of provider</b>	Mr Noah's Nursery School Committee
<b>Date of previous inspection</b>	14 May 2010
<b>Telephone number</b>	01580242960

Mr Noah's Nursery School opened in 1995. It operates the Congregational Church premises in the village of Iden Green, near Benenden. Mr. Noah's Nursery School teaches children based upon Froebelian Philosophy. The nursery opens five days a week; it is closed for two weeks at Christmas and Easter, and for the month of August. Sessions run from 9am to 12 noon and 1pm to 4pm, with an optional lunch club from 12 noon until 1pm. There are six staff, including the manager, of whom four have relevant early years qualifications.

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