

Crane Park Primary School Playgroup



Crane Park Primary School, Norman Avenue, FELTHAM, Middlesex, TW13 5LN

Inspection date

26 March 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The staff have strong relationships with the children. Children are confident and settled in their environment.
- The manager has made good improvements in the playgroup. Children are well supported in their learning and development.
- The learning environment is exciting for children, inside and outside. Children are engaged by the toys and resources and are becoming enthusiastic learners.
- Children with English as an additional language are well supported. Communication groups ensure children make good progress.
- Relationships with parents are strong. Staff take account of their opinions when making changes in the setting.

It is not yet outstanding because:

- Key person information is not always up to date and consistent for parents to look at.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure key person information is kept up to date for parents to see.

Inspection activities

- The inspector looked at children's assessment records and planning documentation.
- The inspector held a meeting with the manager/nominated person.
- The inspector observed activities and the quality of teaching.
- The inspector checked evidence of the suitability and qualifications of staff and the provider's procedures for self-evaluation.

Inspector

Jessica Richardson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children have free access to a wide range of toys, resources and activities that help them develop independence. Staff provide adult-led activities and time for child initiated activities. This allows children to develop their self-confidence and decision making. Strong observation, planning and assessment practices help children make good progress in their learning and development. Staff keep detailed written 'learning journeys', which parents are encouraged to contribute to. This ensures parents can support learning and development at home. Regular meetings with parents also support consistent learning and development. Staff have strong practices to support children during their move to school. Children are introduced to school uniforms and explore classrooms to familiarise themselves with the environment. Children have the opportunity to complete daily jobs to build their independence and confidence in preparation for going to school.

The contribution of the early years provision to the well-being of children is good

Staff have good arrangements to care for children and support their well-being. The environment is safe and welcoming for children to explore freely. A strong key person system ensures children are happy, settled and experience a wide range of experiences during their time at the setting. However, information displayed about key person arrangements is not always updated promptly after changes, and so is not a useful reference for parents. Staff are good role models and play alongside children, helping them understand how to share and take turns. Staff ensure good hygiene practices and children help to wash tables and their hands before snack. Staff encourage a healthy lifestyle with the children. Time is spent outdoors on a daily basis and fresh fruit is provided. Staff all complete child protection training. This means their knowledge and understanding is good to protect the children in their care.

The effectiveness of the leadership and management of the early years provision is good

The manager has a secure knowledge of the learning and development requirements and how to keep children safe. Risks in the environment are regularly reviewed to keep the classroom safe and secure. Effective systems for planning and assessment result in children having good quality care and learning opportunities throughout the day. The manager completes thorough analysis of the children's assessments so any areas for concern are highlighted and addressed quickly. Staff are well supported and professional development is encouraged through training. This ensures staff practices are up to date to provide children with the best learning experiences.

Setting details

Unique reference number	EY350931
Local authority	Hounslow
Inspection number	828621
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	20
Number of children on roll	24
Name of provider	Crane Park Primary School Governing Body
Date of previous inspection	Not applicable
Telephone number	0208 894 9047

Crane Park Primary School Playgroup registered in 2007. It is located in Feltham, Middlesex. The playgroup opens from 8.55am to 12 noon, during school term times. The playgroup is able to support children with special educational needs and/or disabilities, and children learning English as an additional language. There are four staff, all of whom hold relevant qualifications from level 3 to level 5.

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