

Woodpecker Nursery

Woodfield House, Tangmere Road, Tangmere, Chichester, West Sussex, PO20 2EU



Inspection date

23 March 2015

Previous inspection date

9 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The nursery has strong leadership and well-balanced areas of management responsibility. These ensure effective support for staff to improve their knowledge, understanding and practice and, therefore, the outcomes for children.
- Staff are good role models to children and they guide them throughout daily routines and during play. This guidance increases children's understanding of risks and promotes their safety, security and well-being, so they are well cared for.
- Staff in the pre-school room show highly capable skills in planning interesting, challenging activities that meet children's learning needs. Children are well motivated, and sustain interest and involvement, which increases their independence.
- Staff use children's interests to plan outdoor play activities that enable many children to take part at once. These challenge and involve children well so they play purposefully. Outdoor play fully develops children's wider physical expertise.
- The management has a strong focus on continual evaluation, which has improved the methods for monitoring children's progress. This effectively enables staff to respond accurately to close gaps in the provision or in children's individual learning.

It is not yet outstanding because:

- Staff do not organise activities so well for younger children during busy routines, to keep them stimulated and challenged. There are fewer play choices and less engagement from some staff who are tied up with domestic duties.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the organisation of activities and resources for younger children's use during busy routines to provide further choices and challenges that maintain their levels of interest.

Inspection activities

- The inspector toured all areas of the premises used by children and staff.
- The inspector observed activities and resources during indoor and outdoor play. The inspector observed the daily routines and spoke with staff, children and parents.
- The inspector viewed a range of documentation and gained further information from discussions with the manager and the nursery directors.

Inspector

Christine Clint

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The nursery has high levels of qualified staff who regularly increase their knowledge through training. They use their skills to determine children's interests, which they use to develop planned activities across all areas of learning, especially during outdoor play. For example, children enthusiastically carried a variety of containers and poured water into the sloping guttering to see what happened. They recognised when containers were full or empty and they learned to balance and pour. Other children eagerly mixed water and sand together; they used utensils to stir and pretended to cook. Older children show high levels of confidence and independence. They listen carefully and learn to pronounce letter sounds through singing. They showed expert skills of drawing and practised forming the letters of their name. These skills prepare children for moving on to school.

The contribution of the early years provision to the well-being of children is good

Children have ample outdoor exercise to promote their good health. Staff effectively develop children's understanding of safety through explanation. They remind children how to measure sticks to check if they are too big to carry. This encourages children to think and take responsibility. Younger children also learn about hazards by negotiating the stairs. They take time and learn to control their movements to increase their confidence. Staff include ample opportunities for children to communicate from a very young age. For example, they teach toddlers to use baby sign-language to say please. This early communication reinforces children's relationships with staff and promotes their emotional well-being. Children play well during planned and organised activities. However when younger children return from very active outdoor play, they show less interest because the resources are the same as before. This results in no new challenges or stimulation for some children's further learning.

The effectiveness of the leadership and management of the early years provision is good

The nursery management and all staff safeguard children to a good standard and implement requirements effectively. There are robust staff employment and suitability procedures to protect children. The nursery management establish strong links with parents and families. Parents and carers are welcomed in the nursery. They exchange information regularly with the designated staff who take special responsibility for their children and this includes shared summaries of children's progress. In this way, staff encourage parents to contribute to children's ongoing learning. Parents complete questionnaires to help to evaluate the provision.

Setting details

Unique reference number	EY314720
Local authority	West Sussex
Inspection number	834429
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	104
Number of children on roll	90
Name of provider	Woodpecker Woodfield Ltd
Date of previous inspection	9 June 2009
Telephone number	01243 839905

Woodpecker Nursery registered in 2005. It is situated in close to Tangmere in West Sussex. It is open weekdays from 7.45am until 6.00pm all year, except bank holidays and between Christmas and New Year. There are 16 staff who all hold appropriate qualifications including a teacher with Early Years Professional Status. The nursery receives funding for the provision of free early education for children from aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

