

<b>Inspection date</b>	23 March 2015
Previous inspection date	11 May 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder knows children extremely well and provides a broad range of highly enjoyable learning experiences. She interacts skilfully with children to promote their individual learning and development needs.
- The childminder assesses children's progress effectively. She ensures any gaps in children's learning are quickly addressed through targeted planning in order to prepare them for the next stage of their learning.
- The childminder demonstrates a strong commitment to promoting a high-quality provision. She has completed a formal childcare qualification since her last inspection, and effectively uses this knowledge to improve children's learning experiences.
- The childminder has good relationships with all parents and works in partnership with them to ensure they are well informed about their children's progress.
- Childminder's home is safe and welcoming. She makes her premises safe and secure for children to play, by conducting regular checks to assess risks and removing potential hazards.
- Children are confident in the environment; they move around freely and follow their own interests by making independent choices in their play.

### It is not yet outstanding because:

- The childminder misses some opportunities to promote children's independence skills when during lunch time.
- The childminder has a variety of visual resources to aid children's learning, but she displays them too high, therefore children do not fully benefit.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- utilise all opportunities to develop children's independence, particularly during mealtimes
- improve the use of visual resources by displaying them at children's eye level to maximise their learning potential.

## Inspection activities

- The inspector observed activities and childminder's interaction with children throughout the inspection.
- The inspector sampled children's observations, planning and assessments and looked at registration records.
- The inspector held conversations with the childminder and the children throughout the inspection.
- The inspector checked evidence of the childminder's suitability, qualifications and looked at her policies and procedures.
- The inspector took into account parents' views through questionnaires and various written comments.

## Inspector

Nataliia Moroz

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder has an excellent understanding of children's needs and plans a range of challenging learning experiences. This is because the tracking of children's progress is very effective. For example, through close monitoring, the childminder has been able to successfully identify any delay in children's speech and language development immediately and make a referral to appropriate services. The childminder's skilful questioning and interaction extends children's communication and language very well. Children initiate their own activities with support from the childminder, who is close by to aid their learning. For example, the childminder introduces mathematical concepts when children play with wooden blocks, by asking them about the different shapes and encouraging them to count blocks while building towers. The childminder consistently informs parents about their children's progress and needs. She works in close partnership with parents to extend children's learning, for example, by giving them different tasks to complete with their child at home.

### **The contribution of the early years provision to the well-being of children is good**

The childminder's home is well resourced and organised to promote children's all-round care and development. Children have positive relationships with the childminder and enjoy cuddles, praise and consistent reassurance from her. Children benefit from regular outdoor play in the garden and while on outings in the park, where they have opportunities to be active and develop their physical abilities further. The childminder teaches children about different cultures and festivals, such as St Patrick's Day, Chinese New Year and Diwali. Therefore, they begin to understand and respect diversity. The childminder supports children's move to school very well by attending school meetings and sharing feedback with teachers.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a secure knowledge and understanding of the learning and development requirements and knows how to keep children safe. Furthermore, she implements a range of policies and procedures to promote children's safety and welfare needs. This is because the childminder attends relevant courses to keep her knowledge up-to-date, including on safeguarding children in order to recognise signs that may raise cause for concern. Since the last inspection, the childminder has greatly improved outcomes for children and has met all actions and recommendations. The childminder regularly seeks the views of parents to improve her practices through regular talks and written questionnaires. Effective partnerships with schools mean the childminder is able to help ease the transfer for children.

## Setting details

<b>Unique reference number</b>	141151
<b>Local authority</b>	Waltham Forest
<b>Inspection number</b>	1008058
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	11 May 2009
<b>Telephone number</b>	

The childminder registered in 1998. She lives in Chingford in the London Borough of Waltham Forest. The childminder holds relevant childcare qualification.

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