

Inspect	ion	date	
Previous	ins	pection	date

23 March 2015 1 November 2011

The quality and standards of the early years provision	This inspection:	Good	2	
	Previous inspection:	Good	2	
How well the early years provision meets the needs of the range of children who attend		Good	2	
The contribution of the early years provision to the well-being of children		Good	2	
The effectiveness of the leadership and management of the early years provision		Good	2	
The setting meets legal requirements for early years settings				

Summary of key findings for parents

This provision is good

- The childminder has worked hard since her last inspection. She has completed an evaluation of her practice and has addressed the recommendations set at the previous inspection effectively. She has also completed training that has helped her to improve her practice and the quality of teaching.
- The childminder has a good understanding of the procedures to follow should she have any child protection concerns. The childminder maintains a secure environment where children play safely. She safeguards children and meets their physical needs well.
- Children have a close attachment with the childminder and are happy and comfortable in her company. Children are confident and obviously enjoy their time with the childminder.
- Children progress well in all areas of learning. The childminder has effective methods of assessing children's progress. She clearly identifies their interests and plans for the next stages in their learning.
- Children have regular fresh air and exercise which helps to promote their understanding about the importance of healthy lifestyles.

It is not yet outstanding because:

- At times, the childminder tends to focus her attention on the more able and vocal children and misses opportunities to include the youngest children fully in activities to extend their experiences.
- Although children sit well when eating, they tend to remain sitting down for other activities after they have eaten. This means that the youngest children are expected to spend too long sitting down for their stage of development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve younger children's involvement in all activities in order to enhance their development across all areas of learning
- improve routines so that younger children do not have to sit for a long time, particularly after eating.

Inspection activities

- The inspector observed activities in the lounge, dining room and garden of the childminder's home.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector took into account the views of parents and carers from information included in the childminder's own parent questionnaires.
- The inspector sampled a range of documentation, including children's records and the safeguarding procedures, checked the range of resources and looked at the childminder's evaluation methods.

Inspector

Hilary Tierney

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder finds out children's abilities when they first start with her and tracks their progress carefully, helping them progress well in all areas of learning. The childminder talks constantly to the children, which promotes their language and communication skills effectively. Children develop their personal and social skills well owing to the childminder's teaching. She reminds them to share and take turns and to be careful of the youngest children. The childminder builds well on what children already know, such as by asking them to count and recognise colours and shapes when they collect buckets to play with sand. The childminder repeats the correct words to the younger children as they try to repeat what they have heard, such as number names and colours. The childminder prepares children well for their next stages in learning.

The contribution of the early years provision to the well-being of children is good

All children feel at ease in the childminder's company. They have a sense of belonging and understand the rules of the home such as taking their shoes off when inside. The childminder is a good role model for them and promotes good personal hygiene procedures. Children are well behaved. They respond well to the childminder's praise and encouragement. Children sit well at mealtimes, learning good table manners. Children enjoy exploring and investigating the world around them when outside. For example, they enjoy playing in the sand. They talk with the childminder about hiding and finding stones and shells in it. Younger ones enjoy picking up and dropping dried pasta and listening to the sounds it makes, developing their coordination as they do so. Older children name the sounds they hear in the garden, such as birds, cars and planes, using their widening vocabularies.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of her responsibilities and meets the childminding requirements well. The childminder has acted on the advice of outside professionals to enhance what she provides for children. For example, she has increased her outside resources, which has helped her improve children's experiences all year round. There are good partnerships with parents. The childminder regularly shares detailed information with parents through an online system. Recent parental questionnaire responses are very positive about the care provided and how happy children are with the childminder. The childminder shares regular information with parents about their children's learning at home.

Setting details

Unique reference number	161828
Local authority	Wiltshire
Inspection number	842093
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	1 November 2011
Telephone number	

The childminder started minding in 1995 and registered with Ofsted in 2001. She lives in Royal Wootton Bassett, in Wiltshire.

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