

Inspection report for children's home

Unique reference number	SC431228
Inspector	Angie Bishop
Type of inspection	Interim
Provision subtype	Children's home
Registered person Registered person address	Unique Care Homes Support Limited Holland House 1-5 Oakfield Sale Cheshire M33 6TT
Responsible individual	Annily Jameson
Registered manager	Janine Beamer / POST VACANT
Date of last inspection	09/12/2014

Inspection date	17/03/2015
Previous inspection	good
Enforcement action since last inspection	none

This inspection

This home was judged good at the last full inspection. At this interim inspection Ofsted judge that it has **improved effectiveness**.

The manager has met the requirements and the recommendation raised at the full inspection. The manager and deputy have a good understanding of the strengths and weaknesses of the provision. This understanding informs the plans for future development of the home. One shortfall has been identified during this inspection. This relates to dates and signatures on supervision records and does not affect the care that young people receive.

Young people continue to make good progress in this home. All young people are engaged in formal education or independence programs and staff promote and reward their attainment. As a result, young people are positive about their futures. One young person said, 'I am finding school hard but I know I have to go as I want to go to college. I have applied to the college and am waiting to hear.'

Staff encourage young people to engage in activities in the local community and some of the young people play and train with a local football team. Two young people are also enrolled on courses to achieve formal coaching qualifications. One young person said: 'We do a lot of community activities. We watch football, we play football, and I am going to try coaching. It is really good.'

New and existing staff access a comprehensive training program, which includes training in chid sexual exploitation. The manager also supports staff to achieve formal qualifications. This means that all staff work from a practical and theoretical base that informs their understanding of young people's individual needs. This understanding translates into positive outcomes for young people. A social worker said: 'staff manage incredibly well with challenging children.'

Staff encourage young people to share their views individually and as a collective group in community meetings. As a result, young people feel that their opinions are

valued and continue to build confidence in sharing their views. One young person said: 'staff listen to us, we can chat to them, they definitely listen. If we have an issue, we sit down as a community and talk about it openly. We are not frightened to have different opinions to other people.'

Where it is in accordance with care plans, the manager and staff engage family members in their children's lives. Staff promote, facilitate, and supervise contact, they also support families to prepare for young people returning to their care. This means there is a cohesive approach to a young person's transition, which minimises disruption for the young people. A social worker said: 'Staff have promoted the relationship with dad, and they have supported contact. Dad sees the key worker as a rock. Dad listens to the staff they communicate well with him.'

Young people have thorough risk assessments and all staff members are familiar with these assessments. Using key work sessions, staff encourage young people to explore their risk taking behaviours. A social worker said about one young person, 'I know he is being looked after, I know he is safe, I have no worries about any young person's safety in this home.'

Staff encourage young people to develop skills for independence. For example, all young people engage in household tasks this includes budgeting, washing up, food preparation and cleaning. Two young people are moving into the new on site independent living provision. The young people have contributed to the development of the provision and are looking forward to moving into it. One young person said, 'I am moving on to the semi-independent living on site. Staff are helping me develop independence skills which is really good for me.'

Information about this children's home

This home is operated by a private company. It is registered to accommodate up to six young people of the same gender with emotional and behavioural difficulties.

Inspection date	Inspection type	Inspection judgement
09/12/2014	Full	good
24/07/2013	Interim	satisfactory progress
25/04/2013	Full	adequate
31/10/2012	Full	good

Recent inspection history

What does the children's home need to do to improve further?

Recommendations

To improve the quality and standards of care further the service should take account of the following recommendation(s):

• ensure a written or electronic record is kept by the home detailing the time and date and length of each supervision held for each member of staff, including the registered person. The record is signed by the supervisor and the member of staff at the end of the supervision. (NMS 19.5)

What inspection judgements mean

At the interim inspections we make a judgement on whether the home has improved in effectiveness, sustained effectiveness, or declined in effectiveness since the previous full inspection. This is in line with the *Inspection of children's homes: framework for inspection*.

Information about this inspection

The purpose of this inspection is to assure children and young people, parents, the public, local authorities and government of the quality and standard of the service provided. The inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service and to consider how well it complies with the relevant regulations and meets the national minimum standards.

The report details the main strengths, any areas for improvement, including any breaches of regulation, and any failure to meet national minimum standards. The judgements included in the report are made against the framework of inspection for children's homes.

© Crown copyright 2015

Website: www.ofsted.gov.uk

This document may be reproduced in whole or in part for non-commercial educational purposes, provided that the information quoted is reproduced without adaptation and the source and date of publication are stated.