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|--------------------------|---------------|
| <b>Inspection date</b>   | 24 March 2015 |
| Previous inspection date | 30 July 2009  |

|  |                         |             |          |
|--|-------------------------|-------------|----------|
| <b>The quality and standards of the early years provision</b>                          | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|  | Previous inspection:    | Good        | 2        |
| How well the early years provision meets the needs of the range of children who attend |                         | Good        | 2        |
| The contribution of the early years provision to the well-being of children            |                         | Good        | 2        |
| The effectiveness of the leadership and management of the early years provision        |                         | Good        | 2        |
| The setting <b>meets legal requirements for early years settings</b>                   |                         |             |          |

## Summary of key findings for parents

### This provision is good

- Children enjoy their time with the childminder and settle quickly in her care.
- The childminder uses good-quality teaching strategies to support children's learning, enabling them to make sustained progress towards the early learning goals.
- Children benefit from the childminder's high quality interactions, which support their communication skills and all-round development effectively.
- The childminder works closely with her co-childminder to promote continuity when assessing and planning for children's individual needs.
- There are good partnerships with parents and other settings that children attend to share information about their care and learning needs.
- The childminder provides a safe and secure home where children can play comfortably.

### It is not yet outstanding because:

- The childminder does not currently make the best use of a wider variety of materials in the garden to promote children's physical and creative skills further.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- develop the use of a wider range of natural and man-made materials in the garden to provide additional opportunities to promote children's physical and creative skills.

## Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked to the childminder at appropriate points throughout the inspection.
- The inspector took account of the childminder's self-evaluation form and written comments from parents.
- The inspector looked at planning documentation, children's assessment records and the childminder's training records.

## Inspector

Gill Little

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder supports children well as they play. She explains and demonstrates to help children develop specific skills, such as using glue to attach materials during an art activity. The childminder uses mathematical language during everyday experiences to help children describe and recognise shapes in a familiar context. She introduces new vocabulary and refers to letter sounds routinely to support children's language and literacy skills. Children are able to choose from a good variety of resources overall so that they can follow their interests. The childminder takes account of observations and assessments from her co-childminder when planning activities in order to meet children's individual learning needs effectively. This approach ensures that children are making good progress and prepares them well for their next stages in learning. The childminder ensures that parents are aware of planned activities so that they can actively support their children, such as sharing stories that children have enjoyed with the childminder.

### **The contribution of the early years provision to the well-being of children is good**

The childminder knows children well and identifies where they need additional support, such as helping them to develop confidence. She encourages independence relevant to their ages, such as helping to tidy up and managing toileting skills. The childminder helps children to learn how to keep themselves safe by demonstrating and explaining road safety procedures. She encourages parents to provide nutritious packed lunches to promote children's good health, such as including fresh fruit. Children are able to play outdoors on a daily basis and they learn about nature through various topics, such as the weather and growing plants. However, the majority of resources in the garden are plastic, which limits opportunities for children to experience a wider range of natural and other man-made materials.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder has a good understanding of her responsibilities to meet the requirements of the Early Years Foundation Stage. She is familiar with safeguarding children procedures and knows how to respond to any concerns. Since the last inspection, the childminder has improved her assessment procedures. She now uses published guidance routinely to help her track and record children's progress carefully. The childminder shares her findings with parents and other settings that children attend to encourage partnership working. She evaluates her practice with her co-childminder to identify areas for further improvement, such as updating resources. The childminder has attended training that has given her further ideas for stimulating activities. For example, she plans to make a wigwam with children so that they learn about weaving skills.

## Setting details

|                                    |              |
|------------------------------------|--------------|
| <b>Unique reference number</b>     | 134530       |
| <b>Local authority</b>             | Oxfordshire  |
| <b>Inspection number</b>           | 841075       |
| <b>Type of provision</b>           | Childminder  |
| <b>Registration category</b>       | Childminder  |
| <b>Age range of children</b>       | 0 - 8        |
| <b>Total number of places</b>      | 6            |
| <b>Number of children on roll</b>  | 12           |
| <b>Name of provider</b>            |              |
| <b>Date of previous inspection</b> | 30 July 2009 |
| <b>Telephone number</b>            |              |

The childminder registered in 1999. She lives in Bicester, Oxfordshire and works with her daughter, also a registered childminder. The childminder operates on a full-time basis throughout the year, including out-of-school care. She holds a level 3 qualification in Home-based Childcare.

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