

Wilderness Pre-School

Onslow Village Hall, The Square, Wilderness Road, Guildford, Surrey, GU2 7QR



Inspection date

24 March 2015

Previous inspection date

12 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff form positive relationships with children. The key-person system is effective and, as a result, children settle quickly.
- Staff provide a good range of activities that motivate children to learn. Consequently, children make good progress and gain the skills necessary for the next stage in their learning.
- Partnerships with parents and other providers are strong. The sharing of information helps to provide a consistent approach to children's learning.
- Staff ask children skilful questions to encourage them to think for themselves and introduce new words during discussions. This supports children's communication and language development effectively.
- Staff provide a variety of snacks throughout the week and follow a healthy eating policy. This helps children to learn about healthy lifestyles.
- Staff evaluate their practice effectively in order to drive continual improvement and promote better outcomes for children.

It is not yet outstanding because:

- There are limited opportunities for children to see print, including the home languages of those learning English as an additional language.
- There are few positive images reflecting diversity in the environment to help children strengthen their understanding of differences between themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to see print in the environment, to include children's home languages, to support their developing awareness that print and symbols carry meaning
- increase opportunities for children to see positive images of people of various abilities and cultures, to strengthen their understanding of differences between themselves and others.

Inspection activities

- The inspector had a tour of the setting.
- The inspector carried out a joint observation with the manager.
- The inspector examined a selection of policies, paperwork and children's records.
- The inspector observed children and staff during play and spoke with parents, children and staff to gain their views.
- The inspector discussed the setting's self-evaluation process.

Inspector

Alison Southard

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The quality of teaching is good because staff know how children learn. Staff prepare children well for their eventual move to school. They promote early reading and writing skills effectively. For example, they encourage children to find their names as arrive each day and to recognise letters and write their names. However, there are limited opportunities for children to see print in the environment, including print in the home languages of those children who are learning English. Children seek out staff to join their play. For example, during the inspection they invited staff to be their patients in the hospital as they engaged in imaginative play. Children play cooperatively and form friendships. Staff use lots of opportunities to count with children to reinforce numbers and mathematics. They observe children at play, assess their progress and share their findings with parents.

The contribution of the early years provision to the well-being of children is good

Staff provide a welcoming environment where children feel safe. Children follow the routines of the session well. Staff encourage children to take turns and give gentle reminders about the behaviour they expect, to help children learn. Consequently, children at the pre-school behave well. They have lots of opportunities to gain independence. For example, they hang up their coats after outdoor play and help prepare snacks. The staff celebrate different festivals with children. However, there are few positive images of diversity on display to strengthen children's understanding of differences in society. Staff place a strong focus on safety. They regularly practise the evacuation process with children and they discuss road safety. This helps children learn about how to keep themselves safe. Staff promote hygiene effectively. Children follow regular routines of hand washing and develop their self-care skills well.

The effectiveness of the leadership and management of the early years provision is good

Staff have a secure knowledge and understanding of the safeguarding and welfare requirements. They are fully aware of the procedures to follow if they have concerns about a child's welfare. They risk assess the environment and have procedures in place to ensure that it is free from hazards. Robust recruitment and vetting procedures ensure that staff are suitable to work with children. The manager effectively monitors staff practice and provides ongoing training to help maintain good standards. Staff monitor children's learning closely and plan for their individual needs. As a result, children make good progress from their initial skills and abilities.

Setting details

Unique reference number	EY299152
Local authority	Surrey
Inspection number	847392
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	24
Number of children on roll	35
Name of provider	Karen Elizabeth Hatton
Date of previous inspection	12 October 2009
Telephone number	01483 503565

Wilderness Pre-school registered in 2004. It is situated near Guildford, Surrey. The pre-school is open each weekday between the hours of 8.45am-12.15pm, term time only. The pre-school employs eight staff. All staff hold relevant early years qualifications from level 2 through to level 6. The pre-school receives funding for the provision of free early education for children aged two, three and four.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

