

# Goslings Day Nursery

106 Evelina Road, London, SE15 3HL



## Inspection date

24 March 2015

## Previous inspection date

27 March 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children have good access between the indoor and outdoor environments, which enables them to choose where they wish to play, and encourages their decision-making skills.
- The manager ensures that staff have received comprehensive training to fully support their understanding of safeguarding, and health and safety policies and procedures. The staff team safeguards children effectively.
- Children are making good progress from their initial starting points, because of the good opportunities available to them, and the good quality teaching they receive from staff.
- Children enjoy strong relationships with all the staff, so they are happy and are keen to learn. They rapidly grow in self-confidence making them confident learners.
- Staff are consistent in their approach to behaviour management. They explain in ways children can understand how to keep themselves and their friends safe. Given the children's ages, they behave well.

### It is not yet outstanding because:

- Staff do not fully promote children's physical development during role play activities. For example, they do not always extend children's chosen play by providing them with appropriate tools.
- Staff have not organised the information technology area to make it inviting for children to use. As a result, the children underuse this area.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- strengthen further children's physical development during role play activities by extending the resources available
- reorganise the information technology resources to strengthen this area to maximise children's learning and development.

## **Inspection activities**

- The inspector observed activities in the main play rooms and the garden.
- The inspector spoke with the provider, manager and staff at appropriate times during the inspection and also to parents to seek their views.
- The inspector reviewed a selection of policies and procedures, risk assessments, and children's files.
- The inspector and the manager carried out a joint observation.
- This inspection was carried out following the risk assessment process.

## **Inspector**

Rebecca Hurst

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff plan effectively to promote children's learning and development. They include children's next steps in learning in their individualised planning, as well as their interests. As a result, children make good progress with their learning and development. Children are highly confident in their play, which allows them to progress well with their learning and development. Staff support children's language development well. They use effective questions to promote their learning and development and to get the children to think about what they are doing. Subsequently, children are skilled in spelling out their names. Staff use effective questioning which further promotes children's language development and their thinking skills. For example, asking the children what they are making with the real vegetables in the role play area. This all helps to prepare children for the next stage in their learning and starting school.

### **The contribution of the early years provision to the well-being of children is good**

Staff nurture children's independence skills especially well throughout the day. Children are skilled in serving their own meals during lunchtime. This enhances their physical development well. The babies quickly find storybooks the staff have asked for and thoroughly enjoy sitting and listening to staff as they read to them. Staff praise the children well, which promotes their self-esteem. Children have a good amount of resources to promote various areas of learning. Older children are good role models to the younger children promoting well their learning and development, and behaviour management.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager works closely with the staff, parents and another local nursery to make improvements to the practice in the nursery. She works with the staff to set effective targets. This allows them as a team to improve the quality of teaching and which in turn increases the outcomes for children. The manager is able to drive continuous improvement further through gathering the views from the parents. Recent changes have been made to the menus providing more choices of food for the children. The provider, alongside the manager, monitors the practice in the nursery. They review all planning and observational assessments to make sure they are meeting the children's individual needs. Regular supervision and appraisals allows the manager to assess the quality of work by the staff and to identify and address training needs. Robust recruitment and induction procedures enable staff to keep children safe from harm. The progress children make with their learning and development is a direct result from the high percentage of qualified staff caring for them.

## Setting details

<b>Unique reference number</b>	EY333991
<b>Local authority</b>	Southwark
<b>Inspection number</b>	1008833
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	29
<b>Number of children on roll</b>	38
<b>Name of provider</b>	Nkechi Pauline Ejiegbu
<b>Date of previous inspection</b>	27 March 2013
<b>Telephone number</b>	0207 639 5261

Goslings Day Nursery registered in 2006. It is privately owned and linked to another nursery under the same ownership, based in Lewisham. The nursery is in Nunhead in the London Borough of Southwark. The nursery is open 51 weeks of the year from 7.30am to 6pm, Monday to Friday. There are 11 members of staff working in the nursery. Nine staff hold a qualification to Level 2 or 3. The manager also holds Early Years Professional Status.

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