

Kingfisher Pre-School

Church Centre, Queen Street, Worthing, West Sussex, BN14 7BJ



Inspection date

23 March 2015

Previous inspection date

17 January 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a good range of activities that motivates all children to learn, meets their developmental needs and helps them to make good progress.
- Children have secure relationships with staff. They respond to staff's requests, listen attentively and seek them out for support and affection when needed.
- Staff have good relationships with parents and communicate with them in various ways. Staff regularly discuss children's progress with parents and take into consideration their suggestions in order to enhance children's learning. This enables parents to be involved in planning for their children's next steps.
- Staff have good relationships with schools and work in partnership to support children's move to school. Staff plan activities that provide appropriate levels of challenge for older children, which enables them to make good progress.
- Management is committed to improving the provision. Through evaluation, management identified a training need to support two-year-old children more effectively. After attending training, management shared this information with staff. Consequently, the staff are more confident working with and teaching this age range.

It is not yet outstanding because:

- Occasionally, staff do not support children during activities, which means that they miss some opportunities to challenge and extend children's learning.
- Staff do not provide sufficient labelling within the environment to strengthen children's literacy and independence skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance levels of support during activities to further challenge children's overall development
- strengthen labelling within the environment to support children's early literacy skills and independence.

Inspection activities

- The inspector observed activities in the indoor and outdoor areas.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector sampled children's development records and the setting's documentation.
- The inspector took part in a joint observation with the deputy manager.
- The inspector spoke to parents and sampled questionnaires to gain their views of the staff and setting.

Inspector

Hannah Barter

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff regularly observe children, which provides them with knowledge of their interests and developmental levels. Staff plan activities based around children's interests and incorporate their next steps in learning. Consequently, children are eager to learn and make good progress. Children explore playdough and paint and they confidently create shapes and marks, which staff ask them to describe. This develops thinking skills and language development. Staff support children's early writing skills by encouraging them to have a go at writing their name. Children attempt to write letters and staff praise their efforts, which motivates them to learn and develops their confidence. In the outdoor area, children enjoy racing on cars and bikes and follow tracks that staff have drawn. Other children enjoy exploring the marks they can make on a wall with paintbrushes and water.

The contribution of the early years provision to the well-being of children is good

Children have good relationships with staff and separate well from their parents. This helps them to feel safe and secure. They are happy and play with their friends. Children behave well, share resources and understand the expectations of taking turns. Children often work together to achieve a shared outcome and solve problems effectively. Children demonstrate confidence when using the climbing frame and slide. Staff remind children to hold on with both hands and to sit on their bottoms. This develops their knowledge of how to keep safe. Children are encouraged to pour their own drinks during snack, which promotes their self-help skills. Staff asked children why it is important to eat fruit and vegetables. Children quickly responded, 'because it helps you grow and keep you strong?'. Staff continued to challenge children's knowledge by asking where they thought milk came from. This develops children's understanding of the world and the importance of healthy eating.

The effectiveness of the leadership and management of the early years provision is good

Management and staff have a secure knowledge of safeguarding and are confident in their knowledge of how to report concerns about children's welfare. They make safety checks and risk assessments to ensure the suitability of play areas and equipment. In addition, staff have attended first-aid training and know how to deal with emergencies efficiently. Ultimately, they keep children safe. Management uses robust recruitment procedures and provides staff with a thorough induction to ensure their suitability. Management provides staff with regular supervision to discuss their practice and identify additional training needs. Staff recently attended training about the importance of children using their senses during play. Consequently, children have more opportunities to explore. Management regularly monitors children's progress to ensure any gaps in their learning are closing.

Setting details

Unique reference number	113565
Local authority	West Sussex
Inspection number	835922
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	28
Number of children on roll	32
Name of provider	Kingfisher Pre-School Limited
Date of previous inspection	17 January 2012
Telephone number	07504170949

Kingfisher Pre-School registered in 1992. It operates from Queen's Street Church in Worthing, West Sussex. It is open each weekday, except for Wednesdays, from 9am until 3pm. The setting receives funding for the provision of free early education for children aged two, three and four years. The setting employs five members of staff; all hold early years qualifications to a minimum of level 3. The manager has Qualified Teacher Status.

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