

# Bridge Village Playgroup

Bridge Village Hall, High Street, Bridge, Canterbury, Kent, CT4 5JY



<b>Inspection date</b>	23 March 2015
Previous inspection date	22 March 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff work hard to ensure the children have access to inviting, stimulating resources that cover all the areas of learning.
- Staff have good links with the local school. This enables a good exchange of information about the individual children's development and skills, and a smooth transition in to school.
- The quality of the teaching is good. Staff plan interesting learning experiences including regular outings that motivate the children's interest and help them to learn.
- Children follow good hygiene routines. They could explain why they washed their hands before eating food. The children enjoy healthy snacks and learn about healthy eating by growing and eating fruit and vegetables from their allotment.
- The manager has a comprehensive set of policies, which she shares with the parents, allowing them to understand the procedures and ethos of the nursery.
- Children behaved well. This is because staff are good role models and consistently use the same behaviour strategies to encourage children's understanding of sharing and good behaviour.
- Staff deployment is good. They help the children to settle quickly and support their learning at their self-chosen activities.

### It is not yet outstanding because:

- Staff do not always make the most of routine activities to extend children's independence. For example, staff do not always give children opportunities to collect their own plates and cut up their own fruit.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- further extend children's opportunities to develop their independence, for example at snack time.

### Inspection activities

- The inspector observed activities and the quality of teaching.
- The inspector examined documentation, including a representative sample of children's records, accident records, their self-evaluation form and policies.
- The inspector spoke to a selection of parents during the inspection and took account of their views.
- The inspector completed a joint observation with the manager.
- The inspector checked evidence of the suitability of staff and committee members.

### Inspector

Maxine Ansell

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff use observations and discussions with parents to develop an accurate assessment of the children's knowledge and understanding. They plan interesting, challenging activities to ensure the children make good progress from their starting points. Staff support children's development of language and mathematical skills effectively. Children develop their listening skills, for example, as they follow instructions while playing a parachute game at the park. Staff extend the children's mathematical understanding as they count and decide if there are more or less boys than girls at the nursery. Children further develop their mathematical knowledge and early writing skills as they thread beads and make simple repeating colour patterns.

### **The contribution of the early years provision to the well-being of children is good**

The nurturing environment that the caring staff create enables the children to develop good relationships with them. Therefore, children feel safe and secure and develop their knowledge and skills. The staff have good links with the local nursery where some of the children also attend. The manager exchanges information about the children's development therefore ensuring a continuity of learning and care across the settings. Staff enable children to learn about the natural and local environment on their many outings. They travel on the bus to visit the library in the nearby town. The children look for signs of spring as they walk to the park where they have opportunities strengthen their muscles as they run and chase bubbles. Safety is a high priority at the setting. Staff teach children road safety as they cross the road, and how to move around with and use equipment, for example scissors, safely.

### **The effectiveness of the leadership and management of the early years provision is good**

Staff have a secure knowledge of safeguarding and child protection issues; they are aware of the procedure to follow should they have concerns. Therefore, children remain safe. The manager has effective arrangements for completing monthly staff supervision meetings. She discusses any concerns and training requirements, and ensures staff receive effective support. The effective training enables high levels of qualified staff, which impacts positively on children's learning and development. The manager monitors planning and assessment to ensure children make good progress and receive a range of experiences across the seven areas of learning. She has a good understanding of her safeguarding and welfare requirements. The staff have good relationships with parents. Parents feel the staff are approachable and there is a good exchange of information about their children's development. They also feel included in the reflective process, discussing ideas as they volunteer at sessions or become a member of the committee. This enhances consistency in children's learning and well-being.

## Setting details

<b>Unique reference number</b>	127044
<b>Local authority</b>	Kent
<b>Inspection number</b>	836198
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	30
<b>Name of provider</b>	Bridge Village Playgroup Committee
<b>Date of previous inspection</b>	22 March 2011
<b>Telephone number</b>	01227 831475

Bridge Village Playgroup registered in 1982. It operates from the village hall in Bridge, near Canterbury. The playgroup opens five days a week, term time only. On Monday and Tuesday the sessions run from 9am to 3.30pm. On Wednesday, Thursday and Friday the sessions last from 9am to 12 noon. There are six staff and a volunteer working with the children, four of whom have early years qualifications to Level 3. The setting is in receipt of funding for the provision of free early years education for two-, three-, and four-year-olds.

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