

Inspection date	25 March 2015
Previous inspection date	17 September 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder assesses children's development effectively and provides a good range of challenging experiences that meet their individual learning needs. Consequently, children, including those with special educational needs and/or disabilities, make good progress in all areas. They are also equipped well for future learning at nursery or school.
- The childminder is confident about her role in safeguarding children. She is aware of the action to take and who to contact should she have any concerns regarding children's welfare.
- The childminder demonstrates a strong commitment to promoting high-quality provision. She attends regular training and has recently attained an early years qualification at level 3. This has had a good impact on the learning experiences she offers the children in her care.
- The childminder works closely with other early years settings that children attend by sharing information about children's development. This promotes continuity of care and learning.

It is not yet outstanding because:

- Strategies to help parents extend their children's learning at home are not always highly successful, and do not enable children to make the best possible progress.
- Opportunities for children to develop their independence skills are not fully maximised because the layout of the environment does not fully encourage children to initiate their own play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the ways in which parents are supported to extend children's learning at home, for example, by providing ideas for activities and learning aids that parents can borrow to maximise their children's learning
- explore ways of enhancing opportunities for children to confidently initiate their own play ideas, for example, by providing a wider range of resources that they can access independently.

Inspection activities

- The inspector spoke with the childminder and children during the inspection.
- The inspector discussed self-evaluation.
- The inspector looked at a sample of policies, documents and procedures.
- The inspector checked evidence of the suitability and qualifications of the childminder and the suitability of other household members aged over 16 years.
- The inspector took into account parents written comments.

Inspector

Helene Terry

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The children respond positively to the range of interesting and stimulating activities that the childminder plans for them in accordance with their interests and abilities. The children have opportunities to take part in a wide range of activities to extend all areas of their learning over a period of time. However, the organisation of the toys and activities does not always allow children free access to a wide range of equipment. This means that opportunities for independent learning are not fully maximised. The childminder demonstrates a good understanding of how children learn and develop. Young children explore the sensory toys and enjoy putting objects in and out of the different containers. Consequently, they develop their understanding that things exist even when out of sight. The childminder fosters children's communication and language skills well by talking with them about what they see in the books. In addition, she encourages babies' babbling sounds by copying them in a turn-taking conversation so that they develop speaking skills.

The contribution of the early years provision to the well-being of children is good

Children have strong relationships with the childminder and they enjoy her cuddles, praise and consistent reassurance. This supports their emotional well-being. The childminder is aware of the signs when children are become tired. She knows the routines they like to follow to settle them comfortably for sleep, and this helps them to feel secure. The childminder ensures she collects important care information from parents as they start to use her service. This helps her to understand and effectively meeting each child's individual development needs. Children are well behaved because the childminder uses consistent behaviour management strategies, such as rewards and explanations. The childminder's home and garden are safe and welcoming. Children learn how to be safe and healthy through the daily routines and activities. For example, they learn how to use computers safely and how to play safely on large equipment. Children have opportunities to be active and take part in physical play in the garden or in the local parks. Children are encouraged to make healthy choices at snack and meal times throughout the day. As a result, children learn about food that is good for them.

The effectiveness of the leadership and management of the early years provision is good

The childminder is committed to promoting a high-quality provision for children and their parents. Systems for evaluating what is working and what needs to improve are good. The childminder sources appropriate professional development opportunities through attending courses and support from the local authority. Partnerships with parents are strong. Information is regularly shared with parents about children's development. However, strategies used to help parents extend their children's learning at home are not always highly successful and, therefore, do not always maximise children's progress. The childminder has a good understanding of the safeguarding and welfare requirements of the Early Years Foundation Stage. Therefore, children's needs are met very well.

Setting details

Unique reference number	EY258049
Local authority	Barnsley
Inspection number	855975
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	17 September 2009
Telephone number	

The childminder was registered in 2003. She lives in Barnsley, South Yorkshire. The childminder operates all year round except for bank holidays and family holidays. She has an early years qualification at level 3. The childminder supports children who have special educational needs and/or disabilities.

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