

Inspection date	25 March 2015
Previous inspection date	15 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder plans a range of activities which provide good levels of challenge appropriate to children's age and stage of development. Consequently, children make good progress in their learning.
- Children are eager to explore the environment and are developing effective communication and language skills. The childminder supports children's thinking skills by asking them a range of effective questions.
- Children are happy and confident because of the happy and stable surroundings the childminder provides.
- The childminder sensitively introduces children to wider experiences beyond the childminding provision. She supports them effectively to develop positive attitudes to embrace new challenges with self-confidence. These prepare them well for their moves to other settings or school.
- The childminder is fully committed to developing her provision further. She attends numerous training opportunities, which support children's needs. This has a positive impact on children's learning and development.
- The childminder has a secure knowledge of safeguarding. She follows effective procedures that support children's welfare and protects them from harm.

It is not yet outstanding because:

- Although, the childminder is establishing strong links with parents, there is scope to work even more closely with parents to obtain information about children's learning experiences at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the good communication links with parents, to find ways to encourage them to share their children's learning experiences at home, in order to promote continuity in their education.

Inspection activities

- The inspector observed activities and children at play throughout the inspection, and undertook a joint observation with the childminder
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled written observations, planning documentation and a selection of policies and children's records.
- The inspector took account of the views of parents through their written comments.
- The inspector discussed the childminder's self-evaluation processes and plans for improvement.

Inspector

Anneliese Fox-Jones

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder completes detailed observations of children as they play so that she can accurately identify their stage of development. She then plans activities which support children's next steps in learning. The childminder differentiates her practice to support children. For example, she provides a running commentary for younger children and poses questions to older children. This supports their communication and language skills well. Children enjoy making their own egg shaped pizzas for snack. They are encouraged to count to ten as they wait for their pizza to cook. This introduces children to new words and supports their developing mathematical skills. As a result, the impact of teaching is good. Children's knowledge of the natural world increases as they observe their growing potatoes in the childminder's garden. Each child's learning record contains detailed information about their development, achievements and learning targets since they started at the setting. All of this information provides parents with a meaningful account of their child's unique learning journey.

The contribution of the early years provision to the well-being of children is good

Effective settling-in arrangements support continuity of care and well-being. Consequently, children are happy and form warm, supportive relationships with the childminder, enhancing their emotional security. They demonstrate a sense of belonging, exploring the safe, stimulating learning environment. Children's good health is well promoted through daily exercise and nutritious snacks. Their self-help skills are well fostered. Children use tools and utensils carefully, learning to keep themselves safe. The childminder uses effective strategies to enhance positive behaviour. Outings into the community enhance children's familiarity and awareness of diversity. Trips to toddler groups support children's personal confidence and their social development. These skills will help them when they move on to school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of the learning and development requirements and effective knowledge of safeguarding practice. Her accurate assessment of children's development is effectively incorporated into her procedures for monitoring children's progress. The childminder has effective partnerships with parents and other providers. However, she does not always gain information from parents about their child's learning experiences at home to enhance their learning further. The childminder enhances her professional development by attending ongoing training. Recommendations from the previous inspection have been addressed and future development plans are realistic, demonstrating sustained improvement. Parents' views are sought through regular discussions and they comment positively on the quality of care and children's learning.

Setting details

Unique reference number	161741
Local authority	Wiltshire
Inspection number	842088
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	6
Name of provider	
Date of previous inspection	15 June 2011
Telephone number	

The childminder registered in 1999. She lives in the Pewsham area of Chippenham, Wiltshire. The childminding provision operates Monday to Friday, from 7.30am to 5.30pm all year round. The childminder is qualified to level 3 in Childcare and Education. The childminder is in receipt of free nursery funding for three- and four-year-old children.

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