

# Platform One Nursery Limited

Grange Park Station, Vera Avenue, Grange Park, London, N21 1RE



## Inspection date

20 March 2015

Previous inspection date

11 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Teaching is good and all children make good progress. This is because staff know the children very well and effectively monitor their learning and development. Staff plan exciting experiences to meet children's individual needs and interests.
- Staff develop the speech and language skills of children learning English as an additional language very well. They use very effective strategies to enable the children to extend their communication skills.
- Children are confident, self-assured and motivated to learn and explore. They form close bonds with the kind, attentive and enthusiastic staff. They are happy and emotionally secure. This contributes positively to their overall sense of well-being.
- Effective partnerships with parents, staff at other settings, and external agencies are an integral part of the provision. These links enable children to benefit from a supportive, coordinated approach to their care and overall development.

### It is not yet outstanding because:

- Staff do not provide real and everyday items to fully promote older children's imaginary and pretend play experiences.
- Children do not routinely benefit from resources that enable them to observe and investigate things closely during outdoor play.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- make outdoor resources more readily available to children, to encourage children to investigate and look at things more closely
- increase the range of natural materials and real resources for children to explore in imaginative play, to encourage them to think more creatively.

## **Inspection activities**

- The inspector observed children's play and the snack time routine, and talked with the staff and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents spoken to on the day.
- The inspector carried out a joint observation with the manager.
- The inspector held discussions with the manager in relation to observations of the children's play, and their learning and progress.
- The inspector sampled evidence of the suitability of staff and a range of documentation, including policies and procedures and the provider's self-evaluation documents.

## **Inspector**

Anahita Aderianwalla

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff provide a good range of activities to promote children's learning and development across the seven areas of learning. Children benefit from long periods of uninterrupted time to play and experiment. This means they remain engaged and can focus on activities. Children have free access to a wide range of toys and resources that help them develop independence. However, staff do not fully provide a variety of real, everyday resources to support older children's imaginary and pretend play experiences. Children develop essential skills for future learning. For example, older children learn letter sounds and practise forming letters, while younger children enjoy mark making and painting activities. Staff have strong working relationships with parents. Staff are effective in ensuring that they are well-informed of their children's progress.

### **The contribution of the early years provision to the well-being of children is good**

Children behave well, and play cooperatively with their friends. This is because staff are good role models who calmly remind children to be kind to others. Snacks and meals include healthy options from which the children can choose. Staff promote children's independence well and the children pour their own drinks and serve their own food from an early age. Children also wash their hands independently. Staff promote children's good health by organising frequent opportunities for fresh air and exercise. Children are curious as they investigate outdoors. However, resources that allow children to look at things more closely, for example, at the mini-beast shelter, are not always easily accessible. This slightly reduces opportunities for children to explore the world around them. Children learn good safety routines so that they understand about risk and hazards. For example, they carefully negotiate the steps outside the front door that leads to the garden.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager has a clear understanding of her responsibility to meet the requirements of the Early Years Foundation Stage. She and the staff provide a safe and secure environment and know how to refer any concerns about a child's welfare. As a result, they effectively help to keep children from harm. The manager robustly monitors children's progress through effective tracking that identifies any gaps in their learning. Staff regularly access training and update their qualifications. This means that the children benefit from their improved skills and up-to-date practice. The manager observes staff as they work with the children and supervision meetings support their ongoing professional development. This also helps to further improve the quality of teaching. Management includes the views of parents in self-evaluation processes and ensures that ongoing assessments of practice help to improve outcomes for children.

## Setting details

<b>Unique reference number</b>	160119
<b>Local authority</b>	Enfield
<b>Inspection number</b>	1008421
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	30
<b>Number of children on roll</b>	58
<b>Name of provider</b>	Platform One Nursery Limited
<b>Date of previous inspection</b>	11 January 2010
<b>Telephone number</b>	020 8360 6002

Platform One Nursery registered in 2001. It operates from Grange Park, in Enfield. The nursery is open from 8am until 6pm, every weekday, throughout most of the year. The provider employs nine staff to work with the children, seven of whom hold suitable early years qualifications at level 3, or above. The provider receives funding for the provision of free early education to children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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