

# Bright Eyes Montessori Nursery

1-4 Acton Hill Studios, 13 Acton Hill Mews, Uxbridge Road, LONDON, W3 9QN



## Inspection date

Previous inspection date

25 March 2015

8 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The manager and staff implement nursery policies and procedures effectively in order to promote children's good health, safety and well-being.
- Staff plan challenging and varied learning experiences to promote children physical development. Therefore, children show good control in stretching and moving imaginatively, particularly during yoga sessions.
- Staff recognise the importance of babies being able to experience their environment by making sensory connections. Therefore, staff offer daily opportunities for babies to enable them to use their senses through creative and exploratory play.
- Staff create meaningful learning opportunities for children at meal times, which includes teaching them about the importance of healthy eating. Consequently, children understand that eating fruits and vegetables is good for their growing bodies.
- Children concentrate and show perseverance at their self-chosen tasks. This shows that children are motivated to learn.

### It is not yet outstanding because:

- Staff do not always provide older children with a suitable range of everyday resources to help them act out new and familiar roles during role play.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- provide resources reflecting everyday life to build on children's imagination and their experiences from home.

## **Inspection activities**

- The inspector had discussions with the manager and staff about teaching and care practices.
- The inspector looked at the indoor and covered outdoor areas to assess the safety and suitability of the premises for the children.
- The inspector sampled documentation, including children's record, record of risk assessments, policies, staff records and observation reports.
- The inspector spoke to parents to obtain their views about the care and education their children receive at the setting.

## **Inspector**

Jennifer Liverpool

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff effectively use information gained from observations and comprehensive assessments of children's abilities to promote their learning and development. Children demonstrate independence as they attend to their personal needs, select toys and return them back when they have finished. Children know the letters of the alphabet and have a good knowledge of letter sounds within their names and simple words. Therefore, children are acquiring the necessary skills for their future learning. Staff provide good opportunities for children to develop their mathematical skills. Consequently, children learn to sort, match and sequence when using blocks and matching keys to locks. Staff working with young children communicate clearly by using simple words and phrases to extend their language development. Staff plan purposeful activities to enable children to investigate and make discoveries. Consequently, children are keen to learn about plants and experiment with dry and wet soil. Staff provide babies with a wide range of resources to engage them in pretend play. However, staff offer toddlers and older children less variety of props, such as everyday real-life objects to build on their experiences and imagination.

### **The contribution of the early years provision to the well-being of children is good**

Children develop warm relationships with their key persons who are responsive to their individual needs. The manager ensures staff get to know all children well so that they receive continuity of care in the absence of their key person. Children understand the rules of the setting through the boundaries set by the staff. Staff ensure children eat healthily and they effectively promote children's physical skills. Staff implement good daily routines to help minimise the risk of cross infection to children and keep them safe indoors and during outside play. For example, through effective supervision and removing hazards.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager ensures staff receive support and training in safeguarding matters so that they can quickly recognise when a child is in danger and follow correct procedures. The manager uses effective recruitment and vetting systems to ensure all staff working with children are suitable. The manager has addressed previous recommendations set at the last inspection, thus improving consistency for children in the absence of their key persons and creating learning opportunities for children during mealtimes. The manager regularly monitors the quality of teaching through staff supervision, training and by reviewing children's assessment reports. As a result, all children are making good progress. In addition, the manager has a strong commitment to driving improvement and continually evaluates practices. Staff keep parents well informed about their children's progress by inviting parents to work alongside them, which helps to improve outcomes for children.

## Setting details

<b>Unique reference number</b>	EY414495
<b>Local authority</b>	Ealing
<b>Inspection number</b>	982384
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	72
<b>Number of children on roll</b>	80
<b>Name of provider</b>	Bright Eyes Montessori Nursery Ltd
<b>Date of previous inspection</b>	8 April 2014
<b>Telephone number</b>	02089932009

Bright Eyes Montessori Nursery registered in 2010. The nursery is located in Acton, in the London Borough of Ealing. The nursery is open each weekday from 8am to 6pm, for 49 weeks of the year. The provider is in receipt of funding for the provision of free early education for children aged two, three and four years old. The provider employs 20 staff, 13 of whom hold appropriate early years qualifications. The nursery follows the Montessori teaching ethos.

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