

<b>Inspection date</b>	24 March 2015
Previous inspection date	13 October 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder follows children's interests well so that they enjoy their play and learning.
- Children benefit from good quality interactions with the childminder, which has a positive impact on their communication and language development.
- Children develop early literacy skills successfully as the childminder engages them well in storytelling sessions.
- The childminder promotes healthy lifestyles effectively, helping children to learn about good hygiene practices.
- Children are able to play in a safe environment under the careful supervision of the childminder.
- The childminder works well with her co-childminder to ensure that routines run smoothly and activities are planned to reflect children's individual needs.

### It is not yet outstanding because:

- The childminder provides some opportunities for sensory play although the range of textures and materials available for children to explore does not fully enhance their creative skills.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- extend opportunities for children to experience sensory play so that they can explore a wider variety of textures and materials to enhance their creativity.

## Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector talked to the childminder at appropriate points throughout the inspection.
- The inspector took account of the childminder's self-evaluation form and written comments from parents.
- The inspector looked at planning documentation, children's assessment records and the childminder's training records.

## Inspector

Gill Little

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children make good progress towards the early learning goals. The childminder assesses their development carefully and incorporates individual next steps in learning into ongoing activities. She knows children well and provides good support relevant to their capabilities. Children enjoy listening to favourite stories that the childminder brings to life with props that children can relate to. The childminder uses high-quality interactions to extend children's learning, such as talking about the characteristics of different animals. She provides some sensory experiences, such as water play, modelling dough and sand. However, she is not fully successful in extending these experiences to incorporate a wider variety of materials. The childminder develops good partnerships with parents and other settings that children attend. She encourages parents to share children's experiences at home so that she can build on these in her setting. The childminder supports children well in preparation for their next steps and for school.

### **The contribution of the early years provision to the well-being of children is good**

The childminder promotes children's confidence and their independence skills effectively. She helps them to learn to share and to take responsibility for small tasks, such as handing out aprons. The childminder uses lots of praise and encouragement to promote children's self-esteem and they respond well showing positive personal and social skills. She encourages children to wash their hands thoroughly before eating and ensures they have daily opportunities for outdoor play. As a result, children develop a positive approach to healthy lifestyles. The childminder ensures that children can play safely by helping them to respect each other and to take care of their play environment.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder demonstrates a clear understanding of her responsibilities to meet the requirements of the Early Years Foundation Stage. She is familiar with safeguarding children procedures having attended relevant training. The childminder works closely with her co-childminder and has a clear understanding of her role in the setting. She monitors her practice well and makes good use of previous training to maintain high standards in care and learning. The childminder has improved procedures for planning since the last inspection to focus more carefully on meeting the learning needs of individual children. She hopes to develop this further with particular regard to planning focused activities.

## Setting details

<b>Unique reference number</b>	EY391331
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	830332
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	12
<b>Name of provider</b>	
<b>Date of previous inspection</b>	13 October 2009
<b>Telephone number</b>	

The childminder registered in 2009. She lives in Bicester, Oxfordshire and works with her mother, also a registered childminder. The childminder operates on a full-time basis all year round, including out-of-school care. She holds a level 3 qualification in Home-based Childcare.

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