

Inspection date	24 March 2015
Previous inspection date	24 August 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder's teaching is good and enables children to make good progress in their learning and development.
- The childminder ensures that activities are suitable for all children. This means that, as children play together, they are able to respond at their own level, which supports their individual learning and development.
- The childminder's partnership with parents is extremely strong and has a positive impact on children's care and learning.
- The childminder is highly evaluative. She values the views and opinions of children, parents and other professionals to help her evaluate and make positive changes to practice.

It is not yet outstanding because:

- Toys and resources that children enjoy playing with are easily accessible. However, the childminder does not always make children fully aware of what other options are available to them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable children to make more choices when playing by ensuring that they are aware of everything that is available to them.

Inspection activities

- The inspector observed activities indoors.
- The inspector had a discussion with the childminder.
- The inspector sampled a range of documentation including children's records and safeguarding procedures.
- The inspector took into account the views of parents and carers.

Inspector

Karen Scott

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children make good developmental progress because the childminder plans activities that promote learning effectively. She knows what children enjoy playing with and guides their learning during favourite activities. Children benefit from positive interaction with the childminder. She questions children skilfully to help them to think about what they are doing and to build on their previous experiences. The environment is rich in conversation and children are developing their communication skills very well as they copy what they hear. Younger children learn from older ones as they interact together, supported by the childminder. Children are well prepared for the next steps in learning. They are encouraged to be independent and make very good progress in mathematical development. Parents and carers are highly involved in their children's learning and development.

The contribution of the early years provision to the well-being of children is good

Children feel safe and secure with the childminder, having strong relationships with her and their friends. They are happy but also feel able to express how they are feeling, sharing their thoughts with each other. The childminder teaches children to share and take turns, helping them to understand the results of their actions on others. Children make choices about what they play with from the resources that are easily accessible and reflect their interests. However, they are not always fully aware of additional choices which would help them to develop their interests further.

The effectiveness of the leadership and management of the early years provision is good

Children play in a safe and secure environment. The childminder risk assesses everything that children come into contact with, at the setting and on outings. The childminder is fully aware of her role in safeguarding children and has good procedures to help her keep children safe. She has a secure understanding of the areas of learning and how children learn which enables her to meet the learning and development requirements. The childminder evaluates the quality of her provision well. For example, she reviews the activities she offers to ensure they engage children and promote their progress. The childminder participates in a wide range of training. She uses the knowledge gained to improve her practice, for example to better support children's early literacy and mathematical understanding.

Setting details

Unique reference number	EY386984
Local authority	Medway Towns
Inspection number	830036
Type of provision	Childminder
Registration category	Childminder
Age range of children	1 - 8
Total number of places	3
Number of children on roll	1
Name of provider	
Date of previous inspection	24 August 2009
Telephone number	

The childminder registered in 2008. She lives in Chatham, Kent.

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