

Inspection date	19 March 2015
Previous inspection date	21 January 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children make exceptional progress in relation to their starting points. This is because the childminder enthusiastically maximises every opportunity to support children's learning and development.
- Assessment is comprehensive and accurate. The childminder consistently monitors children's progress. This ensures that any concerns about their development are identified and addressed quickly.
- The childminder provides a highly stimulating environment with resources that are accessible to children, enabling them to explore and investigate freely and engage in active learning.
- The childminder is highly skilled at engaging children in conversation. As a result, children's communication is extremely well supported and they confidently extend their vocabulary.
- The childminder provides excellent support for children to become ready for school, as she enables them to develop exceptional independence, make relationships and manage their own behaviour.
- Children develop an excellent understanding of the need to have a healthy lifestyle and to keep themselves fit and well. They have access to fresh air and exercise daily, in the childminder's garden, on walks in the community or at the local park.
- Children's safety and well-being is highly prioritised. Robust risk assessments, stringent safety measures and highly comprehensive safeguarding procedures ensure that children feel safe and are secure.
- The childminder has developed highly effective partnerships with parents and other providers to ensure there is a shared and consistent approach to supporting children's learning and development.
- The childminder is passionate and enthusiastic to continually improve her practice to ensure all children in her care have the best opportunities to achieve their potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the opportunity for all children to develop their skills in assessing risk for themselves and problem solving in the outdoor area, for example, by providing construction and den making activities.

Inspection activities

- The inspector observed activities and routines in the indoor and outdoor areas.
- The inspector discussed an activity undertaken during the inspection, with the childminder.
- The inspector sampled a range of policies and procedures, including safeguarding, and discussed risk assessments and the childminder's self-evaluation processes and plans for improvement.
- The inspector took account of the views of parents through their written comments.
- The inspector looked at children's learning journal records, the systems for the monitoring of children's progress, and children's records.
- The inspector checked evidence of training completed by the childminder and her assistant, the childminder's suitability, the suitability of the assistant and the suitability of other adults living in the household.

Inspector

Laura Waller

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder has an excellent knowledge of how children learn and engages them in an outstanding range of learning opportunities. As a result, children are highly motivated and make rapid progress in their learning. The childminder supports children's natural curiosity as they play by using a range of questions to promote exploration and discovery. For example, during a painting activity she skilfully asks questions, which stimulate children to discuss and experiment mixing colours. Furthermore, children begin to develop mathematical language as they learn that mixing yellow plus red makes orange. Children are beginning to identify the letter sounds in their names, and develop mathematical skills in shape and number recognition. As a result, children are acquiring excellent skills which support their future education at school. Learning in the outdoor environment is promoted extremely well. There is a good variety of toys and equipment, which supports physical development. There are also opportunities to explore and find out more about the world around them. For example, children learn to care for their natural habitat by watering flowers and delight in growing vegetables. Nevertheless, there is scope to further enhance children's learning to assess risks and problem solve within the outdoor area.

The contribution of the early years provision to the well-being of children is outstanding

Children's emotional well-being is superbly promoted from the outset. The childminder offers flexible settling-in procedures which are tailored to each family's individual needs. Consequently, she forms excellent working relationships with parents and has an extremely good understanding of children's individual care needs and routines. The childminder places a high importance on children feeling secure and provides a very welcoming environment with children's photographs and artwork displayed prominently, nurturing a sense of belonging and ownership. The childminder is an extremely positive role model of behaviour and has high expectations of the children. She provides clear instructions and explanations enabling the children to keep themselves safe and consistently praises children. This builds up children's self-esteem and confidence as their achievements are celebrated. Consequently, children's behaviour is exemplary.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has a thorough understanding of her responsibilities in all aspects of the Early Years Foundation Stage. Accurate assessments of children's progress and next steps in learning are regularly shared with parents, together with ideas for parents to support continued learning at home. This collaborative approach in children's individual care and learning ensures maximum progress is made. The childminder has a superb awareness of safeguarding issues and recognises her responsibility to protect children. She ensures her assistant is equally knowledgeable about safeguarding by completing training and being familiar with her policies. The childminder is pro-active in evaluating her provision and researching different ways of working. This has a very positive impact on the setting and ensures children enjoy fresh ideas and individually tailored learning opportunities.

Setting details

Unique reference number	510515
Local authority	Coventry
Inspection number	855593
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	12
Number of children on roll	8
Name of provider	
Date of previous inspection	21 January 2009
Telephone number	

The childminder was registered in 1993. She lives in Coventry. She occasionally works with her husband who is her assistant. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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