

<b>Inspection date</b>	25 March 2015
Previous inspection date	22 February 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The childminder's dedication, commitment and passion towards meeting the individual needs of children enables them to make exceptional progress in their learning and development.
- The childminder has an excellent understanding of the Early Years Foundation Stage requirements, and meets them exceptionally well. As a result, children receive high quality care and education that focuses on individual needs.
- Children's communication and language skills are flourishing. The childminder's constant questions and discussions inspire children to speak freely, and with a high level of confidence.
- Children have secure attachments to the childminder and form very strong bonds. They engage enthusiastically in all activities and involve the childminder in their play.
- Partnerships with parents and others involved in children's care and learning are outstanding. Parents contribute to their child's planning every month and agree their next steps in learning. This enables parents to extend learning at home and effectively promotes a joined-up approach to children's learning.
- The childminder keeps children safe through effective safeguarding procedures. She identifies hazards to children through detailed risk assessment procedures to ensure children play in a safe environment in the home, garden and for all outings.
- The childminder attends a wide range of short training courses to enhance her knowledge in childcare practices, which has a positive impact on children's safety and learning, and is intending to complete a qualification to get a more in-depth knowledge to further enhance her practice.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- continue with professional development to strengthen existing knowledge and understanding of how children think, and learn to enhance future practice.

## Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector talked to the childminder and children at appropriate times during the inspection.
- The inspector sampled a range of records, policies and procedures.
- The inspector viewed all areas used for childminding.
- The inspector took account of the written views of parents.

## Inspector

Hazel Stuart-Buddery

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder has an excellent awareness of children's abilities and individual needs. She supports them effectively in gaining the skills they need for school. She provides a wide range of age appropriate resources and activities that focus on their interests, abilities and learning needs. During the inspection, children made bead necklaces to give as presents. The childminder's enthusiasm and support encouraged the children to thread smaller beads. The childminder knew this would be a greater challenge to the children and further develop their physical skills and concentration. Children counted and named different colours and shapes as they chose the beads, which supports their mathematical development effectively. The childminder organises space and resources creatively which enables children to consistently follow their interests and determine their own play. Children use their imagination as they become engrossed in small world play. They narrate different scenarios and pretend to be different characters. The childminder allows children plenty of time to play and express themselves independently and, as a consequence, they take an active role in their own learning.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children thrive in a highly stimulating and accessible environment. They are safe and secure and respond positively to the constant praise and encouragement which supports their self-esteem and confidence extremely well. Children learn about manners as the childminder gently reminds them to say, 'please' and, 'thank you' as needed. Children are happy, relaxed and highly motivated. They thoroughly enjoy all adult-led activities and show an eagerness to learn. The childminder teaches children about healthy lifestyles. Some children prefer not to eat fruit, however, the joined-up approach between parents and the childminder has resulted in the children gaining an understanding of healthy foods. Through constant encouragement children now eat fruit on a daily basis, which supports their well-being effectively.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder's passion towards providing a high-quality provision is evident in all that she does. Her enthusiastic interactions and secure knowledge of children's learning needs allows her to assess their learning precisely. She maintains comprehensive and accurate records of children's achievements. Their progress is tracked termly and it is easy to see any gaps in development, which can be addressed quickly. The childminder has completed a full evaluation of her practice and seeks the views of parents and children as a part of this. She takes on board requests from parents to continually work in partnership and improve her practice.

## Setting details

<b>Unique reference number</b>	160423
<b>Local authority</b>	Surrey
<b>Inspection number</b>	842044
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of provider</b>	
<b>Date of previous inspection</b>	22 February 2011
<b>Telephone number</b>	

The childminder registered in 1996. She lives in Woking, Surrey.

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