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| Inspection date | 23 March 2015 |
| Previous inspection date | 8 September 2011 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- The childminder is experienced and meets the requirements well. She keeps up to date by working closely with other professionals and reading relevant publications. Consequently, children received good quality care and learning.
- The childminder provides a welcoming and child friendly environment. Children have strong bonds with the childminder and are happy, relaxed and settled, which supports their well-being effectively.
- Children enjoy having lots of fresh air and exercise as they play outside. They develop physical skills as they run and jump trying to catch bubbles enthusiastically.
- Good partnerships with parents, sharing of information regularly, and written daily diaries for younger children help to promote continuity of care which has a positive impact on the children.
- The childminder has recently updated her training in safeguarding. She has good systems in place to keep children safe. She assesses her home, garden and all outings to ensure children play safely.
- The childminder has addressed all previous recommendations, which demonstrates her capacity to improve and impacts positively on children's safety and learning.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to promote children's personal independence.
- The childminder does not always maximise opportunities to enhance children's early literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's personal independence by encouraging them to take on small responsibilities and develop useful skills, such as contributing to preparing and cutting up their food
- enhance opportunities for children to develop early reading skills, for example, by linking sounds with letters during activities.

Inspection activities

- The inspector observed activities in the childminder's home and garden.
- The inspector talked to the childminder and children at appropriate times during the inspection.
- The inspector sampled a range of records, policies and procedures.
- The inspector discussed safeguarding with the childminder and looked at her policy.
- The inspector took account of the written views of parents.

Inspector

Hazel Stuart-Buddery

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder uses observation and assessment well to identify the achievements and progress children make. She knows the children well and generally supports their independence, which prepares them for school. She plans activities so that all children can join in. For example, older children enjoyed exploring a tray of leaves with hidden bugs. They use mathematical language as they talk about bigger and smaller while using the magnifying glass. Younger children sit beside them and develop their sensory skills as they touch and feel the leaves with their hands. They use small tools to move the leaves and listen carefully to the noise they make. The childminder provides a range of resources to support children's imagination. They dress up as doctors and nurses and show sustained interest in the play hospital and related resources. They learn new words as they talk about what the opticians do and how the dentist looks after their teeth. The childminder supports children's communication and language skills well. She asks them questions that make them think and gives them plenty of time to answer. However, during activities, the childminder does not always take opportunities for children to develop early literacy skills by linking sounds with letters.

The contribution of the early years provision to the well-being of children is good

The childminder provides children with a safe and secure environment. Children enjoy the time they spend with the childminder and involve her in their play happily. The childminder is kind and caring and teaches children what is expected of them by gently reminding them to share and take turns as they play. Children learn about healthy lifestyles. They wash their hands before snack time and use paper towels to help prevent the spread of infection. Children enjoy healthy snacks and sit safely in age appropriate seats at the table. However, the childminder does not develop children's independence fully by encouraging them to complete useful tasks, such as cutting up the fruit themselves.

The effectiveness of the leadership and management of the early years provision is good

The childminder organises her space, resources and documentation well. She has a full set of written policies and procedures that underpin her practice. The childminder evaluates her practice and talks confidently about her strengths and areas for development. She includes parents in the evaluation process via questionnaires and regular discussions. All parents report they are happy and feel their children 'benefit from the interaction of the childminder' and have 'excellent care'. The childminder maintains detailed development records and checks children's achievements and progress termly. She sets clear targets for future learning and agrees these with parents. As a result, children make good progress in all skill areas and parents can extend learning at home.

Setting details

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| Unique reference number | 120851 |
| Local authority | Surrey |
| Inspection number | 840363 |
| Type of provision | Childminder |
| Registration category | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 6 |
| Name of provider | |
| Date of previous inspection | 8 September 2011 |
| Telephone number | |

The childminder registered in 1998. She lives Frimley, Surrey. The childminder receives funding for two-year-olds.

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