

Saltway Day Nursery

Saltway House, White Post Road, Bodicote, Banbury, Oxfordshire, OX15 4BN



Inspection date

24 March 2015

Previous inspection date

19 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide good support for children's key areas of development, preparing them well for their next stage of learning and eventual move to school.
- Children confidently select from the wide range of resources, which enables them to initiate their own learning and extend their ideas.
- The outdoor learning environment is appealing and well thought out for all children to enjoy. It is well resourced with a good range of equipment and activities to promote all areas of learning.
- The nursery has well-established processes for assessing, planning and supporting children's individual development and well-being. Arrangements for involving parents, other professionals and settings in these processes are particularly strong.
- Staff implement good safety procedures and help children understand how to keep themselves safe and healthy. There are effective risk assessments to minimise hazards to children, while promoting their development.

It is not yet outstanding because:

- At times, the organisation of group sessions results in some children becoming restless and does not always provide sufficient challenges for older or more able children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review arrangements for group sessions in order to provide good levels of challenge and engagement appropriate to children's ages and stages of development.

Inspection activities

- The inspector observed children playing inside and outside.
- The inspector checked safeguarding information and the premises.
- The inspector observed staff and talked with them about children's care, learning and development.
- The inspector sampled documentation, including policies, procedures and children's development records.
- The inspector spoke to staff, parents and children present on the day of inspection and took account of the nursery's self-evaluation.

Inspector

Amanda Perkin

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff sensitively support all children, including those with special educational needs, to take part and develop an enthusiasm for learning. They use effective assessment to identify learning priorities. Parents are fully involved, providing key information when children first start and frequently sharing their children's achievements from home. Staff provide good quality resources and activities, which enable children to make independent choices. Group discussion times provide good opportunities for children to express their ideas. However, group singing times are less successful as some children become restless and challenge for the older children is limited. Positive interactions from staff increase children's communication and language skills effectively. Staff provide consistent narratives to children's actions, demonstrating how to use equipment and questioning children to increase their understanding. Staff celebrate children's achievements, displaying their creations prominently. These are supported with clear labelling, developing children's early reading skills as they see writing being used purposefully.

The contribution of the early years provision to the well-being of children is good

Staff support children's emotional well-being well. Children form close bonds with their key person and learn regular routines. Babies seek familiar adults for hugs and engage in games, such as peek-a-boo to develop relationships further. Older children share warm relationships with the staff, which gives them a strong sense of belonging. Children learn hygienic and safe practices because staff are good role models. For example, staff provided clear explanations to children as to the importance of washing their hands and brushing their teeth. The nursery is well organised. It provides a hygienic, safe and emotionally secure environment for children to explore freely and independently.

The effectiveness of the leadership and management of the early years provision is good

The leadership team demonstrates a clear understanding of the responsibilities to meet the requirements of the Early Years Foundation Stage. The team implements comprehensive policies and procedures to safeguard children. Recruitment and induction procedures are robust. As a result, suitably qualified and experienced staff care for children. Regular staff supervision by the leaders helps to identify appropriate staff development. The provider and manager use strong self-evaluation systems to continue to improve the quality of the provision. They accurately identify strengths and areas for development. The leadership team seeks the views of parents and children through regular questionnaires. Parents state that staff are friendly and help children to settle in well. They say that their children are growing in confidence and are very happy at the nursery.

Setting details

Unique reference number	133626
Local authority	Oxfordshire
Inspection number	840999
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	43
Number of children on roll	98
Name of provider	Kathryn O'Connor and Timothy O'Connor Partnership
Date of previous inspection	19 January 2010
Telephone number	01295 273 519

Saltway Day Nursery registered in 1995. It operates on the outskirts of the village of Bodicote, in Oxfordshire. The nursery opens Monday to Friday from 8am to 5.30pm, closing for a week at Easter, and a week at Christmas. The nursery employs 20 members of childcare staff who work directly with the children. Of these, 16 have appropriate early years qualifications at level 3 and above, including two who hold Professional Teacher Status and one who holds Early Years Professional Status. The nursery receives funding to provide early education for children aged two, three and four.

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