

Inspection date	23 March 2015
Previous inspection date	18 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder creates an inviting, stimulating play environment and children have access to a good range of toys. She displays children's artwork carefully, which helps children feel valued and included.
- The childminder organises resources effectively to enable crawling babies to start pulling themselves up to standing safely. This promotes their developing mobility.
- The childminder has a kind, gentle approach and develops close bonds with children. Consequently, this promotes children's emotional well-being very well and they become confident and motivated to explore in their play.
- The childminder attends training, such as how to bring maths into play. She has developed her skills and provided more resources to promote children's awareness of number, shape and size. Children benefit as this is an improvement from the last inspection.

It is not yet outstanding because:

- The childminder has not fully developed ways of seeking information from parents about their children's capabilities and starting points for learning on entry. This means that the childminder does not have all the information she needs to fully promote and plan effectively for children's development from the outset.
- The childminder has not fully established arrangements for consistently sharing information on children's care and learning with all other providers children attend.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the information sought from parents on children's development when they first attend, to plan effectively for their learning from the outset
- strengthen the arrangements for sharing information with other providers children attend, to fully promote a consistent approach to all aspects of their care and learning.

Inspection activities

- The inspector observed children in their play and interactions with the childminder.
- The inspector sampled documentation, including operational policies and procedures and required records.
- The inspector had discussions with the childminder about children's development.
- The inspector took into account the written feedback from parents.

Inspector

Mary Daniel

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder plans exciting and interesting play activities that effectively support children to make good progress in their learning. For example, she created a drive-in movie screen using a chalkboard in the garden. Children pretended to drive there in model cars they made from large cardboard boxes and junk-modelling resources. This actively promotes children's imagination and creativity in art and design. The childminder often sings number songs with children about five fat sausages or currant buns. She uses related props effectively to engage children's involvement, which actively promotes their early mathematical awareness. Babies showed curiosity as they pressed buttons on a toy laptop, which activated noises. This effectively supports their early understanding of simple technology and of the action of cause and effect. The childminder forms positive relationships with parents. They note that their children love going to the childminder and she keeps them very well informed of their progress. However, the childminder has not fully established arrangements for gathering information on children's development when they start with her. This makes it more difficult for her to plan effectively for children's learning from the start.

The contribution of the early years provision to the well-being of children is good

Children enjoy plenty of opportunities to play outside or go for walks in the fresh air. For example, they visit a soft-play centre, where they have fun running, crawling and climbing safely. The childminder talks to children about eating well and they enjoy helping her to grow beans, carrots and potatoes. The childminder recognises when babies are tired and need a cuddle or a nap. Consequently, children feel safe in the childminder's care and she actively supports their good health and physical well-being. The childminder explains why some behaviour is not acceptable and praises children for being kind to others. This effectively promotes good behaviour, which supports them well in getting ready for school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She attends safeguarding training, which helps her to ensure that she protects children's welfare. The childminder is reflective of her practice, which promotes ongoing improvements. For example, she has introduced a simple tracking system to identify any emerging gaps in children's learning. This effectively supports her in monitoring children's progress. The childminder completes risk assessments and puts appropriate prevention in place to minimise accidents. She liaises with other providers that children attend, but she does not consistently share information about children's next steps of learning. This does not fully promote continuity in all aspects of children's care and learning.

Setting details

Unique reference number	162038
Local authority	Somerset
Inspection number	842106
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	18 June 2010
Telephone number	

The childminder registered in 2001. She lives in Street, Somerset. The childminder holds a childcare qualification at level 3.

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