

Carrington Pre-school and Nursery Group

2 Chapel Road, Flackwell Heath, High Wycombe, Buckinghamshire, HP10 9AA



Inspection date	23 March 2015
Previous inspection date	2 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide well-resourced environments, both indoors and outdoors, which cover all areas of learning.
- Staff promote children's literacy well. They provide plenty of pictures with print in their environment and opportunities for children to practise their early writing skills.
- Staff build good relationships with parents to promote continuity in children's learning.
- Staff have strong links with other provisions, such as local schools, and invite other professionals, such as speech therapists, into the pre-school regularly to share information about children's progress.
- The manager monitors the educational programme and tracks all children's progress well. This helps her to quickly identify and support any gaps in learning. The manager and staff evaluate their practices constantly. They accurately identify and address areas for development that improve outcomes for children.

It is not yet outstanding because:

- Staff do not always plan the daily routine effectively to ensure that children remain engaged in their learning. At times, children are expected to sit for long periods and, as a result, they become restless and disengaged.
- Staff do not always maximise the opportunities for children to develop their self-help skills, as they complete tasks for children that they could try to do for themselves, such as preparing their own fruit and drinks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and revise the organisation of daily routines, such as snack and group times, to maximise children's engagement by ensuring that they are not sitting down for long periods of time
- enhance children's opportunities to maximise their self-help skills throughout the session, with particular regards to their involvement at snack times.

Inspection activities

- The inspector observed children's activities indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector had discussions with the children, staff and manager.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback.
- The inspector looked at a range of relevant documentation relating to safeguarding, suitability records, policies and procedures, and learning and development.

Inspector

Helen Porter

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a strong understanding of how children learn. They provide well-resourced and stimulating environments to help children's next steps in learning and, as a result, children make good progress. At times, the organisation of daily routines, such as snack and group times, means that children are expected to sit and wait for long periods of time. Consequently, children become restless and disengaged in the activity. Staff use pictures with print to help children to communicate their daily needs. Children challenge their physical skills outside on the resources provided, such as bicycles and scooters. They climb steps confidently and crawl through tunnels in the playground, which they share with the school reception class. Reception teachers from the school visit the pre-school to meet with staff and children. This provides the staff with good opportunities to share information about the children's progress and helps to provide continuity in children's learning as they move on to school.

The contribution of the early years provision to the well-being of children is good

The key-person system is well established and staff build good relationships with the children. This helps them to settle in quickly and explore the environments confidently. Staff make good use of resources, such as books and picture cards, to help children learn about feelings and manage their own behaviour. They help children to share and take turns, which helps them learn to behave well. Staff promote healthy eating well. They provide healthy snacks of fruit and drinks of milk and water. However, they do not encourage children to cut up their own fruits or pour their own drinks to build on their self-care skills further. Staff promote good hygiene practices as they encourage children to wash their hands before snacks, for example.

The effectiveness of the leadership and management of the early years provision is good

The manager has a good understanding of the learning and development, and safeguarding and welfare requirements. Staff have a good awareness of the procedures to follow should they have a concern about a child's welfare. The manager follows robust recruitment and vetting procedures to help to ensure that staff are suitable to work with children. These procedures all help to keep children safe. The manager and staff improve the quality of their provision by reviewing and improving their practices. For example, they have enhanced the strategies to involve parents in their child's learning. As a result, parents attend sessions and share information regularly with their child's key person. Parents read to the children and observe their children making friends and engaging in activities that support their all-round learning.

Setting details

Unique reference number	EY240824
Local authority	Buckinghamshire
Inspection number	832909
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	40
Number of children on roll	57
Name of provider	Carrington Pre-School Committee
Date of previous inspection	2 February 2010
Telephone number	01628 523 356

Carrington Pre-School and Nursery Group opened in 1975 and operates from two classrooms within Carrington Infant School, in Flackwell Heath, in Buckinghamshire. They are open from 9am to 12 noon, and from 12.20pm to 3.20pm, term time only. There are nine members of staff, eight of whom have childcare qualifications at level 3.

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