

<b>Inspection date</b>	23 March 2015
Previous inspection date	6 October 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The resources and activities, indoors and outside, are highly stimulating, exciting and based on children's interests.
- The childminder plans the outdoor play space extremely well and allows children to explore the natural world and experience an exceptional range of activities.
- The childminder and her assistants are highly skilled at asking questions that make children think and which encourage problem solving.
- The attention given to children's well-being and welfare is excellent; children feel respected and safe at all times.
- Children's achievements and progress records are highly professional and informative; the evaluative observations clearly identify next steps and follow these up, ensuring children progress consistently well.
- The childminder has developed exceptional partnerships with local schools, nurseries and other specialists; children's outcomes are continuously evaluated and improved.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to explore the origin of different fruits and vegetables, further improving their knowledge and understanding of the world around them.

### Inspection activities

- The inspector observed the quality of the care and teaching and the impact of this on children's learning and well-being.
- The inspector spoke with the childminder and her assistants and sampled relevant documentation.

### Inspector

Mary Vandeppeer

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The childminder and her assistants have many years child-care experience between them and display an in-depth knowledge of how children learn and develop. The childminder provides an exceptional, stimulating range of learning opportunities. Children enjoy exploring the mixing of mud and water outside, finding a consistency they are happy with for planting their bulbs. The childminder skilfully extends this activity and the children experiment with a home-made siphon and clean water, to see how water flows downwards. Children gain important skills to support their personal development, for example through sharing and social interaction with other children. Children play uninterrupted for long periods of time and remain fully engaged and consistently focused on activities. The childminder gives children's language development high priority. The childminder asks challenging questions and always give children time to respond and then listens carefully to them. Children show they are very eager to learn and are developing essential skills for the next stage in their lives. The childminder is very successful in meeting each child's individual development and learning needs through a shared approach. Children make excellent progress in their learning and development.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children settle extremely well and get used to the environment and routine quickly. The childminder gives children's welfare and well-being high priority. All adults deploy themselves thoughtfully and support children very well. Children can go to any adult and receive comfort and help where needed. This means children feel valued and secure. The childminder is an extremely good role model. She is consistent in teaching and encouraging children's positive behaviour, for example respecting each other's space. The childminder also supports children's independence and self-care skills exceptionally well. This fully promotes children's confidence and self-esteem.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The childminder ensures her assistants are suitable to work with children and meet her high child-care and teaching standards. The childminder's own, and her assistants', professional development are very important. They swiftly identify areas requiring further support. Recent training has had a very positive impact on promoting children's play experiences, meaning they receive exceptional care and learning opportunities. The childminder and her assistants have a high regard and understanding of their role and responsibility to safeguard children. The reflective and self-evaluation processes are extremely effective in ensuring any necessary changes are made, ensuring the childminder's service can continue improving.

## Setting details

<b>Unique reference number</b>	EY314741
<b>Local authority</b>	Kent
<b>Inspection number</b>	828035
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	9
<b>Number of children on roll</b>	14
<b>Name of provider</b>	
<b>Date of previous inspection</b>	6 October 2009
<b>Telephone number</b>	

The childminder registered in 2005 and lives in Tonbridge, Kent. She works with two assistants. The childminder has an Early Years Teacher status qualification.

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