

Inspection date	23 March 2015
Previous inspection date	25 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Partnerships with parents and other providers are strong. This provides children with continuity in their learning and development.
- The childminder supports and values children who are learning to speak English as an additional language. She does this by learning key words in children's home language and including them within their play and learning.
- The childminder considers the ages and the interests of children when planning activities, to help motivate them to learn. She plans a variety of interesting outings, including regular trips to parks and the zoo.
- Children have lots of opportunities to explore and investigate natural materials in the garden to promote their independence and spontaneous play outdoors.
- The childminder has attended appropriate training in paediatric first aid and safeguarding, this helps her protect children's well-being.
- The childminder reflects on her practice well. She gains feedback from parents and children, as well as from her early years coordinator to inform her practice. This enables her to identify what she can do to bring about continuous improvement.

It is not yet outstanding because:

- Although the childminder uses assessments well to plan children's next steps in learning, she has not fully considered way to track children's rate of progress to further aid the process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the current system for monitoring children's learning, by looking at ways to track their rate of progress, to help with the process of identifying their achievements over time.

Inspection activities

- The inspector observed activities in the childminder's home and garden.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation, and the childminder's policies and procedures.
- The inspector discussed safeguarding and self-evaluation processes with the childminder.
- The inspector took account of the written views of parents.

Inspector

Catherine Greene

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder plans a broad range of experiences inside and outside of the setting to support children's enjoyment and progression. Children are very happy and busy as they enjoy the positive interaction they receive. The childminder fully engages with children at all times as she sits at their level and supports their choices as they play. Children are developing strong communication, language and literacy skills as the childminder talks with them, which helps to reinforce positive language development. Children are confident to experiment with writing materials as their efforts receive praise and recognition. The childminder develops children's creativity through a variety of experiences, such as painting and sticking, alongside role play opportunities. They enjoy the challenge of solving puzzles and engaging in a shape-sorter game where they demonstrate good concentration skills. Children enjoy being independent as they confidently show that they are ready for their next stage in learning.

The contribution of the early years provision to the well-being of children is good

Children make secure attachments with the childminder who has a warm and caring nature. This has a positive impact on children's emotional well-being. The fun atmosphere provided by the childminder helps children to settle into the routine. She promotes children's welfare through many positive practices. For example, the childminder maintains a safe environment where children learn through their routines, such as the importance of washing their hands. The childminder offers children well-balanced meals, which their parents provide. The childminder is knowledgeable about the importance of promoting healthy lifestyles and works closely with parents to meet children's individual needs.

The effectiveness of the leadership and management of the early years provision is good

The childminder is aware of her responsibilities in meeting the requirements of the Early Years Foundation Stage. She completes assessments on children's learning to record their achievements and plan for their next steps. The childminder has a secure knowledge and understanding of the procedures to safeguard children. She updates her knowledge through training so that she is confident about what to do if she has concerns about a child. She completes risk assessments for her home and ensures that all accessible areas to children are safe for them to play, eat and rest. She implements clear procedures for managing pets in the home and teaches children about being safe around the dogs. This supports children's understanding of their own personal safety. The childminder promotes a positive attitude towards inclusion as she ensures that all children have their individual needs met. Recent references from parents show that they are extremely happy with the attention their children receive in the care of the childminder.

Setting details

Unique reference number	102021
Local authority	Camden
Inspection number	1002896
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	25 July 2012
Telephone number	

The childminder registered in 1996. She lives in the London Borough of Camden. The childminder works each weekday throughout most of the year.

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