

YMCA After School & Breakfast Club



Moorlands Infant School, Moorfield Road, Oldfield Park, Bath, BA2 4ET

Inspection date 23 March 2015
Previous inspection date 11 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff facilitate imaginative play experiences, which children are highly stimulated by, and skilfully incorporate a range of learning opportunities, such as mathematics, writing and social skills. Children make good progress in these areas of learning and development.
- Staff teach children the importance of keeping safe through everyday routines. They consistently reinforce the rules of the club and teach children about danger, such as practising fire evacuation drills. This enhances children's understanding and they behave well.
- Children have a wide choice of activities which fully engage them in play. This meets children's emotional needs as they are happy, content and have good relationships with staff and their friends.
- The leadership team have clear roles and responsibilities for supervising the running of the club and monitoring staff performance. They evaluate the effectiveness of the club on an ongoing basis. This means there are constant improvements which raise the outcomes for children.

It is not yet outstanding because:

- Staff are not always fully successful in working in partnership with schools that children attend to plan activities which meet their individual needs and which complement their learning at school. Staff do not always seek a wide range of feedback about the overall service to enhance the self-evaluation process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen communication systems to share information with the schools children attend to promote continuity of care and complementary learning experiences for individual children
- extend partnerships with schools children attend by encouraging them to contribute more to the overall self-evaluation to enhance the development of the provision.

Inspection activities

- Leadership and management discussions took place with the nominated person and senior team leader and with the team leader at appropriate times during the inspection.
- The inspector observed activities and staff interactions with children in the hall and the outside learning environment.
- The inspector looked at documentation including a sample of children's records, planning and records, and checked the suitability of staff.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection, and of the provider's self-evaluation.

Inspector

Dominique Bird

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff arrive early to organise resources and set up the hall. This is so that activities and the hall are welcoming for children when they arrive. Staff understand how young children learn and develop, and use their observations to plan and tailor the environment to provide fun activities. However, they do not consistently gather information from children's schools on a regular basis, so that planning is up to date and in line with the school themes and topics to provide consistency in children's learning and development. Children engage in arts and craft activities, which staff resource well because they know these are popular activities that many children enjoy. They concentrate well and are deeply engaged in the activity, which helps to develop children's expressive arts and design, and creativity. Children show an understanding of colour and design as they select different buttons, materials and pens.

The contribution of the early years provision to the well-being of children is good

Children enjoy a snack in small groups before they engage in the activities. They make their own choices about what they want to eat and drink from a healthy range of foods on offer. Children know the names of all of the adults, and supportive staff attention and interactions show that children form positive and trusting relationships with them. There is an effective system which allocates specific staff to collecting the early years children from their classroom and all staff know each of the children well. The children's independence skills develop through everyday routines, such as putting their coats on to play outside. Staff promote children's health well. Children have opportunities to play physical games outdoors and benefit from fresh air, with the freedom to move around on a large scale to play tennis or run around after their day at school.

The effectiveness of the leadership and management of the early years provision is good

Staff have a good understanding of their roles and responsibilities to protect children from harm and safeguard their welfare. Staff complete regular and ongoing first-aid and child-protection training to keep their knowledge up to date. Management use robust recruitment and vetting procedures to help ensure that all staff working with children are suitable. Staff have appraisals and attend staff meetings to help ensure they have appropriate training and support for their role. Parents comment positively on the, 'Friendly, professional and great staff' team. They state that, 'All staff know my child well and are kind and caring'. Questionnaires gain feedback from children and parents, which is used to improve the club, and parents feel listened to. However, this does not fully extend to the schools that children attend, which limits the potential to seek the views of all service users, to further improve the outcomes for all children and sharpen the overall self-evaluation process.

Setting details

Unique reference number	133110
Local authority	Bath & NE Somerset
Inspection number	836355
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	26
Number of children on roll	12
Name of provider	Bath Young Men's Christian Association
Date of previous inspection	11 November 2009
Telephone number	01225 314032

The YMCA After School and Breakfast Club operates from the dining hall in Moorland's Infant School, Moorfield Road, Bath, and serves the local area. The before- and after-school club opens five days a week during term time only. Sessions are from 7.45am to 9am and 3pm to 6pm. There are three staff members working with the children, two of whom have relevant qualifications at level 3.

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