

Inspection date	20 March 2015
Previous inspection date	28 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make good progress in their language development. The childminder engages them in discussions, asks questions and introduces strategies, including simple sign language to help children communicate with confidence.
- The indoor play environment is stimulating and accessible, providing children with opportunities to make many choices in what they play with.
- The childminder displays photographs of children and examples of their art work around her home. This helps children to feel valued and welcome, and increases their self-esteem and respect for each other.
- The childminder has a confident awareness of safeguarding policies and procedures. This enables her to react quickly to any child protection concerns to help keep children safe.
- The childminder constantly reflects on her practice. She is proactive in gaining the views of parents and children. These help her to reflect and improve on all aspects of her provision, to improve the outcomes for children.

It is not yet outstanding because:

- The childminder does not always plan enough activities in her garden to extend children's outdoor learning experiences fully.
- Although the childminder shares information about children's progress with parents, she does not provide enough detailed information about their next steps. Therefore, she is not supporting them fully to encourage children's learning further at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase outdoor play opportunities to further extend children's learning experiences
- provide parents with more detailed information about children's next steps, to enable them to be more involved in children's learning at home.

Inspection activities

- The inspector observed activities in the childminder's home, both inside and in the garden.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, planning documentation and a sample of other documentation, including policies and procedures.
- The inspector took account of the written views of parents and the provider's self-evaluation.

Inspector

Samantha Powis

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The children are keen to learn and eager to take part in activities. Indoor play areas are bright and welcoming, which motivates children to engage in play. The childminder is actively involved with the children, asking questions and using language to encourage children to think and problem solve. For example, as children used the shape sorters they discussed the names of shapes, compared sizes and considered direction and position to help them succeed. Children have a keen interest in books and gain early literacy skills. The childminder used props and provided lift-the-flap books to encourage children to become involved in the storytelling. The childminder has effective systems for monitoring children's progress. She plans activities that reflect children's interests and provide appropriate challenges to help narrow any gaps in their learning. This helps all children to make good progress. She shares some records with parents and links with other settings children also attend to exchange information. However, she does not always provide parents with sufficiently detailed information about their child's next steps so they can provide consistent support at home.

The contribution of the early years provision to the well-being of children is good

Children develop a strong bond with the childminder, due to her caring and calm approach. They learn skills to help them play alongside others as she teaches them to share and take turns. The childminder helps to prepare children well for the next stage in their learning. She provides labelled hooks so that children are able to independently hang their coats up on arrival. The childminder completes risk assessments and continually adapts practices and procedures to help keep children safe. She teaches children about safety as she involves them all in practising the emergency evacuation procedures. The childminder reminds children about positive hygiene routines, helping them learn about keeping healthy. She has a safe and secure garden available for physical play. However, she does not always make enough use of this space to extend children's learning in all areas, or support children who learn better outdoors.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a positive attitude to improvement. She links closely with other childminders and attends training to help her increase her skills. She makes effective use of what she has learnt to directly improve the outcomes for children. For example, introducing home-made books to help to prepare children for changes, such as the move to school. Parents state they are very happy with the service the childminder offers. They appreciate the way in which she adapts her provision to support children's individual needs.

Setting details

Unique reference number	EY403138
Local authority	Hampshire
Inspection number	993737
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	9
Name of provider	
Date of previous inspection	28 July 2010
Telephone number	

The childminder registered in 2010. She lives in the Weeke area of Winchester in Hampshire.

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