

Inspection date

26 March 2015

Previous inspection date

16 December 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The childminder uses exemplary language with children and provides excellent examples of how things work. Children learn about an exceptionally wide range of subjects.
- Children use a wide range of art and craft materials and produce some excellent, innovative items with which they 'wow' their parents. For example, they construct a working depiction of an eclipse and understand why it happens.
- Children use the childminders excellent procedures to learn about staying safe and avoiding hazards as they play. For example, the childminder informs them when glasses of water are in the room so that they can amend their behaviour around the items.
- The childminder gives high priority to teaching children about being healthy. They discuss different food groups and engage in lots of excellent activities about growth. For example, watching baby stick insects hatch and seeing caterpillars change into butterflies. Children learn that they also change as they grow.
- The childminder has outstanding partnerships with parents. Their written comments reflect their confidence that all areas of learning are organised in an exceptional manner. This shows that the childminder provides lots of information for parents about the Early Years Foundation Stage.
- Although the childminder uses excellent language with children she could extend their vocabulary further by including more words about measurement, and provide more measuring equipment, during their play activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the focus on size and measurement and use more mathematical language, during the already excellent use of conversational language with children.

Inspection activities

- The inspector sampled a variety of paperwork including the childminder's safeguarding procedures and her risk assessments.
- The inspector observed the interaction between the childminder and the children.
- The inspector talked to the children as they played and considered the written references provided by parents for the inspection.

Inspector

Linda Coccia

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The children play with gusto. They play with dinosaurs on a tray of sawdust and listen to the sounds it makes. They can describe the different sounds they hear. Children draw pictures and attempt to write their names. They compare different play fruit halves and match them, giggling all the while as the childminder gets it wrong. Photographs show children exploring a dark tent to investigate different types of light and learning about different food for Chinese New Year. Children are mostly proficient at using the childminder's embedded hygiene procedures. They learn independence in all that they do because the childminder uses excellent methods to persuade them to have a go. The childminder supports children's preparation for school in an exemplary manner. By the time their move to school is due the children have already mastered many skills in order to be physically and emotionally ready for the changes.

The contribution of the early years provision to the well-being of children is outstanding

The children are exceedingly happy with the childminder because she is always with them, engaging in their play and answering their questions. They treat her as their friend and trust her implicitly. They demonstrate this in their outgoing manner and confidence when talking to visitors. The children behave very well. The childminder quashes any disputes quickly and reminds children of the benefits of sharing toys so that they can play together. In this way children learn to think about taking turns, as well as the feelings of others. The children also work exceptionally well together during emergency evacuation drills. They practise looking for fire hazards and make decisions about which exit to take. The childminder checks her extensive risk assessments regularly. The thorough assessments include walking trips around the area, and a new assessment for children to take trips on local buses in order to learn more about the area they live in.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has an excellent understanding of her role and responsibility in protecting children at all times. She has recently attended advanced safeguarding training. She knows exactly when to intervene if she has concerns about a child. She holds current information about the local reporting procedures and who to contact. Her own excellent procedures include vetting visitors, maintaining children's personal records for emergency contact and maintaining confidentiality at all times. The childminder is able to provide pertinent information for parents if their children are not developing as expected. She uses her excellent links with other health and education professionals, when necessary, to help support children's learning and development. The childminder uses excellent procedures to ensure she maintains the continuous improvement of the outcomes for children.

Setting details

Unique reference number	EY315853
Local authority	Kent
Inspection number	828046
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	7
Name of provider	
Date of previous inspection	16 December 2009
Telephone number	

The childminder was registered in 2005. She operates her service from her home in Warden Bay on the Isle of Sheppey, Kent. The childminder holds a recognised childcare qualification at level 3. She receives funding to provide free nursery education for children aged two, three and four.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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