

Inspection date	24 March 2015
Previous inspection date	15 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder talks to children and extends their vocabulary throughout the day. She uses a good range of questioning techniques which promotes children's communication and language skills.
- The childminder follows children's interests. She provides challenging and exciting activities, so that children make good progress.
- The childminder provides opportunities for children to play together and take turns. This promotes children's personal, social and emotional development.
- The childminder attends regular safeguarding training. She has robust policies in place to ensure children's safety and well-being.
- The childminder shares information with parents about children's development and plans for their next steps. This ensures a consistent approach to children's learning.
- The childminder reflects on her practice by taking into account the views of parents, children and other professionals. She sets challenging targets to promote outcomes for children.

It is not yet outstanding because:

- The childminder does not always use all activities to help children learn about colours, numbers, shapes and measurements. This slightly reduces their opportunity to develop their mathematical skills.
- Some of the childminder's resources are not easily identifiable and accessible to children. Consequently, they are not always able to further develop their independence and follow their interests.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to build on their understanding of colours, numbers, shapes and measurements, so they further develop their mathematical skills
- review the organisation of resources, so that children are able to follow their interests and access them independently throughout the day.

Inspection activities

- The inspector observed interactions between the childminder and children indoors and in the garden.
- The inspector sampled the childminder's policies and procedures, children's records and a range of statutory documentation.
- The inspector discussed the childminder's processes for safeguarding children and for improving her practice.
- The inspector took into account the views of children and parents.

Inspector

Vanessa Brown

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder recognises that children learn through play. She offers children a wide range of adult-led and child-initiated activities, so that they make good progress towards the early learning goals. The childminder encouraged children to count and recognise colours while playing with trains, cars and bricks. This promotes children's mathematical development. However, the childminder missed opportunities to further extend children's understanding of shape and measurement while they were completing puzzles and playing in the sand. The childminder encouraged children to work out for themselves how to complete alphabet puzzles. She encouraged them to be independent and active learners. She taught children the sounds that letters make which promotes children's literacy development. The childminder offers children choices in their play. However, resources are not always easily accessible or identifiable for children to be able to follow their interests and further develop their independence.

The contribution of the early years provision to the well-being of children is good

The childminder builds positive relationships with children so that they settle well and feel safe and secure. She gives children lots of praise and encouragement which promotes children's confidence and self-esteem. The childminder encourages children to wash their hands independently, and teaches them to put on their coats and shoes. This promotes children's self-care skills in preparation for school. Children have daily opportunities to enjoy fresh air and exercise in the garden and on regular outings. The childminder teaches children about foods that are healthy during mealtimes. This promotes children's understanding of healthy lifestyles and encourages their physical development.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the Early Years Foundation Stage. She has made good progress, supported by the local authority, and has completed all actions raised at her last inspection. The childminder has a good understanding of the procedures to follow if she has concerns about a child, or if an allegation is made against her or a member of her family. Records of attendance, accidents and administering medication are in place. Consequently children's safety and well-being are promoted effectively. The childminder monitors children's development and completes progress checks when children reach the age of two. This ensures any concerns about children's development are identified early, so that additional support can be accessed if needed.

Setting details

Unique reference number	105498
Local authority	Slough
Inspection number	995791
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	15 October 2014
Telephone number	

The childminder registered in 2000. She lives in Cippenham, near Slough, in Berkshire.

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