

# WASP Boothstown

St Andrews C of E Primary School, Vicars Hall Lane, Worsley, Manchester, M28 1HS



<b>Inspection date</b>	24 March 2015
Previous inspection date	28 March 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Inadequate	4
The contribution of the early years provision to the well-being of children		Inadequate	4
The effectiveness of the leadership and management of the early years provision		Inadequate	4
The setting <b>does not meet legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is inadequate

- The building in which the club is based is shared. The inspector was able to gain access unannounced and unchallenged by the current occupants. Furthermore, risk assessments are not in place for this security breach. This compromises children's safety.
- The range of resources and activities provided for the children are limited. Children are insufficiently challenged and cannot independently access resources of their choice to further support their learning. Furthermore, the younger children do not have a quiet place to rest and relax after a busy day at school.
- Staff have early years qualifications, but do not make good use of their training. Staff interactions with children are inconsistent, as some of them merely supervise the limited activities on offer.
- The manager does not fully understand her responsibilities with regards to meeting legal requirements. Monitoring and reflective practice are poor and there are weaknesses that have not been identified or addressed.
- Documentation supporting safe recruitment, such as identity checks and vetting processes, were not accessible or available during the inspection.
- Children are not provided with good opportunities to learn about healthy food choices.

### It has the following strengths

- Staff develop warm relationships with the children and parents. They have a suitable understanding of the possible signs of abuse and what to do should they be concerned about any child in their care.

## What the setting needs to do to improve further

### To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that the premises are secure at all times and that no unauthorised person can gain access unchallenged; carry out a risk assessment of the entrance that the shared occupants use, so that any potential security breaches are dealt with quickly and effectively
- improve staff interactions with the children and review the availability of resources to ensure children have access to sufficient resources to challenge them, sustain their interests and raise their levels of involvement during their play experiences
- ensure that documentation, such as identity checks and vetting processes for all staff, are in place and available for inspection, to support safe recruitment
- ensure effective arrangements are in place for the supervision of staff, so that the manager is aware of staff's personal targets and review these together to address any weaknesses to promote the best interests of the children.

### To further improve the quality of the early years provision the provider should:

- provide an area within the provision, so that children have a space where they can rest and relax after their busy day at school
- support children further to develop their understanding of making healthy choices at snack time.

### To meet the requirements of the Childcare Register the provider must:

- ensure that no one can enter the premises without the knowledge of a person who is caring for children on the premises (compulsory part of the Childcare Register)
- ensure that no one can enter the premises without the knowledge of a person who is caring for children on the premises (voluntary part of the Childcare Register).

## Inspection activities

- The inspector had a tour of the club's facilities and observed activities indoors.
- The inspector checked evidence of suitability of staff working with children.
- The inspector had discussions with the club's manager and deputy manager, including the manager's procedure for self-evaluation.
- The inspector took account of the views of parents, staff and children spoken to on the day of inspection.

## Inspector

Joanne Parrington

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is inadequate**

As staff collect the children from school, they interact warmly and show genuine interest in their day at school. However, during activities, interactions with children are not always effective. Most staff sit next to and supervise the children. They rarely engage in conversation to ignite or build on what they know they can already do. Furthermore, children's choice of resources is very limited. The club has other resources but these are not easily accessible and require the children to ask. During the inspection, children had a choice of five activities throughout the session. Many of which did not offer children challenge or sustain their interest. Some children discussed that they did not like attending the club as it was 'boring' and 'they could not play with things they liked'. This does not motivate or enthuse children to learn through purposeful play. Parents speak positively about the club.

### **The contribution of the early years provision to the well-being of children is inadequate**

Children's well-being is not fully assured as thorough vetting processes are not available at inspection. Furthermore, some of the younger children are often tired after a busy day at school. However, there are no quiet areas where they could go for a rest or relax with a book. Staff do not support children to learn about healthy food choices. For example, fresh fruit and vegetables are available but these are offered as a second choice after the children have eaten chocolate biscuits, buns and other sweet treats. Consequently, children rarely choose to eat the healthier options. Staff remind children of the importance of washing their hands before snacks and after going to the toilet. This reinforces effective hygiene practices. Children have opportunities to be physically active outdoors, as they enjoy playing a lively game of football with their friends. All the children attending the club are from the host school. Children are familiar with the collection routines and older children are given responsibilities to make their way over to the collection point. Children are very well behaved, polite to each other and form solid friendship groups.

### **The effectiveness of the leadership and management of the early years provision is inadequate**

The manager's understanding of the requirements of the Early Years Foundation Stage is not secure. Consequently leadership is weak. There are a significant number of welfare requirements not being met. On the day of inspection, the inspector was able to gain entry to the building unannounced and unchallenged. Although, no children were present at the club, this has a significant impact on their safety. Furthermore, this risk has not been assessed or discussed with the co-users of the building. However, the entrance that parents use to collect their children is secure and is managed by the club staff. Systems for monitoring the provision are weak. Consequently, key weaknesses have not been identified or addressed. Furthermore, systems to monitor the performance of the staff are not robust enough. Some staff have qualifications but do not use their knowledge to positively interact with children. Staff supervisions are not carried out regularly and have very little impact on practice. The manager is unaware of targets set by the provider.

Therefore, the manager is unable to effectively address underperformance. The manager has begun to create personal files. However, the information she has gained is basic. Documentation, particularly regarding staff employment, does not fully support safe recruitment.

## Setting details

<b>Unique reference number</b>	EY261602
<b>Local authority</b>	Salford
<b>Inspection number</b>	860538
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	45
<b>Number of children on roll</b>	77
<b>Name of provider</b>	Jane Dalton
<b>Date of previous inspection</b>	28 March 2012
<b>Telephone number</b>	0161 790 2302 or 07776491971

WASP Boothstown was registered in 2003. It provides out-of-school care for children attending the host school. The facility is open Monday to Friday from 3.30pm until 6pm, term time only. In total, a team of five staff work at the setting. Of these, three hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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