

Inspection date	25 March 2015
Previous inspection date	23 May 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides a nurturing and loving environment for young children to help ensure they develop secure emotional attachments.
- Teaching is good as the childminder has a strong understanding of how children learn through play. She provides good levels of challenge and stimulation through a wide range of age appropriate activities.
- The childminder demonstrates a good awareness of keeping her knowledge and skills up-to-date by attending further training courses.

It is not yet outstanding because:

- The childminder has daily discussions with parents to keep them informed about their children. However, she has not considered ways of obtaining their views and suggestions to help her identify aspects for improvement.
- The childminder does not always make enough use of natural materials to enhance children's play experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop partnerships with parents by considering how to obtain their views on the service provided
- increase the range of everyday objects and natural resources, to maximise opportunities for children to explore and investigate using their senses.

Inspection activities

- The inspector observed the childminder and children taking part in activities indoors.
- The inspector spoke with the childminder at appropriate times throughout the inspection about her practice and the systems she uses for observation, assessment and planning.
- The inspector sampled the documentation the childminder uses to support her practices, including her self-evaluation document.

Inspector

Jennifer Devine

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a secure awareness of supporting young children to be confident to explore. She sits with them providing a range of exciting toys to encourage their curiosity. The childminder is aware of enabling the children to achieve by using their favourite toys, but also ensures other more challenging activities are close by. Children have great fun posting the shapes into the sorting pig. They show excitement by clapping their hands when the pig sings to them when they have posted the shapes. The childminder is aware of the importance of communication in everything she does with the children. She constantly models language and describes actions as children play. She uses clear speech to encourage toddlers to copy and repeat words. This helps to develop their language and communication skills well.

The contribution of the early years provision to the well-being of children is good

The childminder has a good awareness of the importance of making children feel settled. She ensures she spends time building up a relationship with a new child and their parents. In addition she offers lots of reassurance and cuddles throughout the day, which supports children's emotional security and attachments. The childminder is very flexible in her childcare arrangements, helping parents by collecting and dropping off the children where possible. The childminder provides a well-resourced home environment where children can access a full range of quality play resources and equipment. The childminder uses treasure baskets to encourage younger children to explore. But she does not include enough natural resources or everyday items, to fully support children in using their senses to investigate. The childminder promotes children's self-help skills effectively as she gives children time to practise being independent, allowing children to feed themselves at meal times. This supports children's well-being and health and prepares them well for the next stage in their learning.

The effectiveness of the leadership and management of the early years provision is good

The childminder has made some positive changes to her service since the last inspection. This demonstrates her commitment to continuous improvement. The childminder has a strong understanding of making sure her home is safe. She is fully aware of the child protection procedures to follow if she was concerned about a child. She has a secure knowledge of how to make observations and assessments. She uses these effectively to monitor children's progress and provide further support. The childminder keeps parents well informed about their child. However, she does not involve them enough in helping her to identify areas for future improvement.

Setting details

Unique reference number	101986
Local authority	Camden
Inspection number	813217
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	23 May 2012
Telephone number	

The childminder registered in 1996. She lives in Cricklewood in the London Borough of Camden.

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