

# Honey Bears Montessori

Eastcote Methodist Church, Pamela Gardens, PINNER, Middlesex, HA5 2QU



## Inspection date

24 March 2015

## Previous inspection date

15 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff provide a welcoming, inclusive, friendly environment for children. This means that children develop warm bonds with the staff who care for them. Children are happy to attend.
- Staff have a very good understanding of children's interests and abilities on entry to nursery. They plan well for children's learning and help children settle quickly.
- Staff have a good understanding of the Early Years Foundation Stage. They promote children's health, safety and well-being well. Staff are deployed very well during the day and can, therefore, supervise children effectively as they play.
- The manager is a very effective role model, who is able to guide and support her staff team well. She has made many improvements. The manager is reflective about the nursery's practice. As a result, outcomes for children are much improved.
- Parents are very positive about the care that their children receive. They state that staff are friendly and their children are making very good progress. They highlight that their children's language is developing well, and that they are sociable and confident in the company of others.
- Staff have been proactive in assessing their practice. They evaluate their priorities for future improvement well.

### It is not yet outstanding because:

- Staff are not consistent in how they use purposeful, open-ended questions to help children think more critically and explore, think and solve problems independently.

## **What the setting needs to do to improve further**

**To further improve the quality of the early years provision the provider should:**

- extend the ways staff interact with children to further develop how children think, explore, solve problems, make decisions independently, and add their ideas to their learning.

## **Inspection activities**

- The inspector observed children in their play indoors and outdoors. She observed staff interactions with the children.
- The inspector spoke with children, staff and parents during the inspection.
- The inspector met with the manager. They discussed the improvements made since the last inspection.
- The inspector conducted a joint observation with the manager. They spoke about how staff plan for individual children's learning.
- The inspector sampled the nursery's documentation and children's learning journals.

## **Inspector**

Aileen Finan

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children's learning takes place indoors and outside. This good practice supports the different learning styles of the children. Children are enthusiastic about their activities. They are confident and motivated to join in. Children have fun looking for dinosaur eggs, painting their interpretations of daffodils and playing physically. Overall, staff demonstrate good interaction and teaching skills. They are not always consistent, however, in how they adapt and extend learning through more effective open-ended questions to enhance children's thinking and curiosity in what they do. Staff make focused observations of children's achievements. They have a good understanding of their progress and their next steps. Staff regularly share children's individual planning with parents, promoting how parents can extend this at home. Children are ready for the next stage of their learning.

### **The contribution of the early years provision to the well-being of children is good**

Children enjoy a broad range of resources and activities. They have warm relationships with the staff, who are attentive to children's needs. This helps children form secure emotional attachments. Children behave very well. They understand the routines of the day and are cooperative in following staff expectations. Children are developing a sense of their own safety. Staff give timely reminders about not running indoors. Children understand the need to tell staff when they go out to the toilet. Staff promote children's independence well. They guide children about the importance of good hand-washing routines. Staff help children to understand healthy lifestyles. They read and act out popular stories with the children that promote understanding of different foods.

### **The effectiveness of the leadership and management of the early years provision is good**

The manager leads her team well. She is proactive in developing her own expertise brought about through training. She has successfully implemented practice to strengthen staff skills. Staff safeguard children well. They implement policies, procedures and risk assessments that enhance children's well-being. Staff demonstrate a secure knowledge of child protection matters. They understand the procedures to take should they have a concern about a child. All staff have completed relevant first-aid training. This provides them with the confidence and awareness of what to do in a medical emergency. The management team follows robust systems for the recruitment, induction and supervision of the staff. Training opportunities, and support from the manager, extend the professional development of staff and heighten the outcomes for children's learning. Staff have established effective partnerships with other agencies working with some of the children attending, and with local feeder schools. This means that staff can provide all children with the opportunities to reach their potential.

## Setting details

<b>Unique reference number</b>	EY389083
<b>Local authority</b>	Hillingdon
<b>Inspection number</b>	838306
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	19
<b>Number of children on roll</b>	21
<b>Name of provider</b>	Sajeda Kassam
<b>Date of previous inspection</b>	15 October 2009
<b>Telephone number</b>	0208 4261855

Honey Bears is privately owned and has been under new ownership since registering in 2009. The nursery takes children from two years old. It operates from Eastcote Methodist Church hall in the London Borough of Hillingdon. Children have access to an outdoor play area. The nursery partly follows Montessori teaching methods. It is open each weekday from 9am to 3pm during term time. There are four members of staff including the manager. The manager holds a level 6 qualification and two staff hold a level 3 qualification with a further staff member holding a qualification at level 2. A regular cover staff member holds a level 3 qualification. The nursery is in receipt of funding for children aged two, three and four years.

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