

Inspection date	23 March 2015
Previous inspection date	13 September 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder understands her responsibilities well. She ensures children are safe and provides them with a varied range of activities to support their learning and development.
- The childminder asks children questions and makes comments that encourages children to think and express themselves.
- The childminder makes very good use of the outdoors and local community to promote children's good health. This also helps children to gain understanding about the working world.
- The childminder forms strong and effective partnerships with parents. She fully involves them in her processes for assessing, reviewing and planning for children's progress. This helps to ensure children receive consistent support for their learning at home.

It is not yet outstanding because:

- The childminder is not using all possible ways to extend and develop children's language skills further. For example, through the use of photographs to encourage children to talk about their past experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the use of resources to encourage children to talk about what they see and experience to extend their language skills further.

Inspection activities

- The inspector observed children's play activities indoors. She held discussions with the childminder about children's level of engagement in these activities, and their development and progress.
- The inspector sought and took account of the views of parents.
- The inspector sampled a range of the childminder's documentation, including children's progress records and records relating to health and safety.
- The inspector observed and assessed the suitability of the childminder's premises and equipment.

Inspector

Amanda Tyson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a secure understanding of how children learn and develop. Children benefit from first-hand experiences such as feeding animals at the farm. This helps them learn and understand about caring for living things. The childminder understands children's specific interests securely and provides activities that reflect these, such as construction resources and outdoor play. This helps her to plan for children's learning well to provide good levels of challenge. As a result, children make good progress in their learning and are well prepared for moving on to nursery school. Toddlers build and construct using wooden blocks indoors and giant pebbles in mud at the park. This helps them to problem solve and develop their physical skills. The childminder asks children questions, such as 'what are you going to paint today?'. When they say 'a bus', she asks who they are going to put on their bus. This encourages children to make purposeful representations.

The contribution of the early years provision to the well-being of children is good

Children show a strong sense of belonging in the childminder's care and have very affectionate relationships with her. The childminder uses positive language to encourage children to behave well. She communicates well with parents to ensure children receive consistent messages about behaviour at the setting and at home. This helps to prepare children emotionally for starting school. Children happily go to sleep after lunch and wake fully refreshed and eager to play. Toddlers show good levels of independence. They eagerly wash their hands in the child sized sink and follow the picture rules displayed for using the soap. Children develop their understanding of safety well. They learn how to climb the fire escape steps to the childminder's home and know to stay in sight of her on outings. The childminder provides children with nutritious and healthy meals and snacks, which promotes their awareness of healthy choices.

The effectiveness of the leadership and management of the early years provision is good

The childminder carries out regular and effective risk assessments and has clear procedures to keep children safe on outings. She attends regular child protection training and has a good understanding about the procedures to follow to safeguard children's welfare. The childminder has successfully met all the recommendations set at her last inspection. For example, she has attended a workshop on observation, assessment and planning. As a result, she assesses children's learning accurately and plans for their progress effectively. Parents are happy with the quality of care the childminder provides. The childminder reflects on her practice well and implements action plans to target further improvements to benefit the children.

Setting details

Unique reference number	EY424495
Local authority	Croydon
Inspection number	845334
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	13 September 2011
Telephone number	

The childminder registered in 2011. She lives in the London Borough of Croydon. Her home is on the second floor and access is via a steep flight of stairs.

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