

Inspection date	23 March 2015
Previous inspection date	25 April 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder's teaching methods are exceptional. Her interactions with children challenge and inspire their thinking. They make predictions and confidently test out their ideas. Children, notably boys, make excellent progress in literacy and mathematics. This is because the childminder plans and links activities to children's preference for outdoor, experimental, imaginative and physical play.
- The childminder makes excellent use of music and painting, and a life-size doll to encourage and enable children to express and talk about their feelings.
- The childminder makes skilful use of observation and assessment to plan for and enhance children's continuous progress.
- The childminder works extremely closely with parents and children's other early years providers. This ensures children receive consistent learning support and prepares them practically and emotionally for starting school.
- The childminder strives to enhance her professional development. She studies child development, attends regular training and makes excellent use of various quality improvement and self-evaluation processes to improve her practice to an expert level.
- The childminder expertly helps children to learn computer skills; however, she does not always extend learning about modern technology outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's use of modern technology, particularly outdoors.

Inspection activities

- The inspector observed children's play and learning indoors and in the garden, and involved the childminder in this process.
- The inspector discussed the childminder's practice with her and the impact of her teaching methods.
- The inspector looked at children's progress records and a range of other documentation.
- The inspector sought and took account of parents' views.

Inspector

Amanda Tyson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children make outstanding progress in their learning and are extremely well-prepared for school. They develop a strong thirst for learning because the childminder skilfully challenges them and ensures they have tremendous fun. She subtly inspires children's ideas by helping them make resources that link with their play interests. For example, she helped children transform the treehouse in the garden into a spaceship taking superheroes on a trip to catch stars, while being chased by a fox. Children confidently make suggestions to the childminder. For example, they predicted that they could fill their watering cans from the bathroom sink rather than the outside tap so she encouraged them to test this out. Boys rise to the challenge of completing an assault course that challenges their mathematical skills. They have fun searching for items hidden in dens that link to particular letter sounds. Babies enjoy an abundance of sensory play that enhances their exploration and investigative skills.

The contribution of the early years provision to the well-being of children is outstanding

Children settle extremely well in the childminder's home. Babies babble away happily while exploring nature and household items on a blanket in the garden. They show intrigue and delight at the sound of birds, chickens and ducks that live in the childminder's garden and pond. Children form exceptionally strong attachments with the childminder and each other. Their behaviour is impeccable. The childminder is extremely successful in teaching children about healthy eating and good hygiene. She helps them to manage their own personal care and to learn how to keep safe. Children know, for example, about the dangers of 'sneaky driveways', how to use sharp knives, and what to do in the event of a fire.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder has a highly secure knowledge and understanding of the requirements of the Early Years Foundation Stage. Her comprehensive safeguarding procedures underpin her excellent practice. She completes comprehensive risk assessments, teaching children about safety and acts on concerns about children's welfare. The childminder's pursuit of excellence in all aspects of her practice is inspirational. She is very successful in using what she has learnt from her astute self-evaluation, studies and training to drive improvement. For example, she excels at supporting children's literacy skills through music. The childminder's current focus is on improving opportunities for children to engage in a wider range of art related activities. The childminder makes high-quality assessments of children's development and uses these to plan exceptional activities to extend their learning.

Setting details

Unique reference number	EY382387
Local authority	Surrey
Inspection number	844533
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	2
Name of provider	
Date of previous inspection	25 April 2012
Telephone number	

The childminder registered in 2008 and lives in Fetcham, Surrey. She operates on Monday, Tuesday and Friday, all year round.

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