

Inspection date	25 March 2015
Previous inspection date	14 November 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has high expectations of the children and provides them with challenging experiences. This enables them to reinforce the knowledge and skills they need for future learning and the move on to pre-school and school.
- The childminder has a good understanding of her responsibilities to safeguard children and the procedures to follow if she has concerns. She provides a safe and well-maintained environment that promotes their welfare, safety and well-being.
- Children enjoy regular outdoor learning and development opportunities. These support their well-being extremely well as they enjoy exercising and engaging in more active play in the fresh air.
- The childminder works in close partnership with parents, which promotes consistency and continuity in children's care and learning.
- The childminder demonstrates a strong commitment to promoting high-quality provision. She attends regular training, which has had a positive impact on improving the learning experiences she offers children.

It is not yet outstanding because:

- The childminder does not always provide opportunities for children who speak English as an additional language to develop and use their home language in their play and learning.
- The childminder does not always encourage children to feed themselves and gain competence in using their fingers, cutlery and cups.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children who speak English as an additional language to develop and use their home language in their play and learning
- encourage young children to develop their independence and feed themselves at snack and meal times.

Inspection activities

- The inspector checked evidence of the suitability and qualifications of the childminder and her procedures for self-evaluation
- The inspector sampled a range of documentation, including children's records, planning documentation and policies and procedures
- The inspector spoke to the childminder at appropriate times throughout the inspection and viewed areas of the home used for minding.

Inspector

Amanda Allen

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder has a good understanding of how children learn. Consequently, they receive effective support to help them make good progress across the areas of learning in preparation for school. Overall, children's independence and physical skills are developing well. The childminder is proactive in enabling them to move around the environment and choose their own resources. Children are developing early communication skills well. This is because the childminder uses clear language while repeating words. Babies listen to and imitate sounds. However, the childminder plans few opportunities for some children to consolidate their learning by using their home language in their play. Parents provide information about what children can already do and the childminder uses this to inform her planning to meet children's needs and interests. The childminder uses observations, assessments and tracking effectively to identify and target children's next steps in learning. This is shared with parents through regular review meetings and reports. As a result, all children progress well from their starting points.

The contribution of the early years provision to the well-being of children is good

The childminder has a good understanding of how to support children's emotional well-being and confidence. She praises and reassures children during daily activities, supporting confidence and self-esteem. Consequently, they learn to be sociable and develop close relationships with the childminder. They are motivated, happy and interested as they explore. The childminder ensures children develop a good understanding of healthy lifestyles by providing opportunities for regular exercise in the local parks and toddler groups. Parents provide healthy snacks and meals. However, the childminder does not currently use snack and meal times to extend children's independence by helping children to use fingers, spoons and cups to feed themselves. Children behave very well. They learn to play with others through activities that support them to share and take turns.

The effectiveness of the leadership and management of the early years provision is good

Children's learning and development is well promoted because the childminder has a good understanding of the requirements of the Early Years Foundation Stage. The childminder takes necessary steps to identify all risks to children and implements effective fire safety measures to keep children safe. The childminder strives for continuous improvement and undertakes ongoing training opportunities to improve her skills. She effectively evaluates the service she provides and shows a clear drive for continuous improvement working closely with her local authority advisor to make effective changes.

Setting details

Unique reference number	EY307917
Local authority	Havering
Inspection number	902713
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	1
Name of provider	
Date of previous inspection	14 November 2010
Telephone number	

The childminder registered in 2005. She lives in Romford, in the London Borough of Havering. She holds a childcare qualification at Level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

