

# Kids in Charge @ Gilbert Colvin



Gilbert Colvin School, Strafford Avenue, ILFORD, Essex, IG5 0TL

**Inspection date** 24 March 2015  
Previous inspection date 26 April 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The provider has a good knowledge of the safeguarding and welfare requirements and ensures staff understand and follow the procedures to effectively meet the needs of the children and keep them safe.
- Strong partnership with parents builds trusting relationships between staff and parents. Staff involve parents in their child's care, which helps children settle-in well therefore children are happy.
- The provider drives improvement well, staff undertake regular training to up-date their professional practice, improving care for children.
- Staff provide children with healthy snacks. This promotes their awareness of healthy lifestyles.
- The staff organise a warm and relaxed environment in which children feel safe and secure.

### It is not yet outstanding because:

- Staff do not always provide children with a wide range of creative play experiences.

## What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's play experiences by providing more creative activities.

### Inspection activities

- The inspector observed the interaction between staff and children.
- The inspector observed a range of documentation that the provider maintains for staff and children.
- The inspector checked the premises and resources.
- The inspector held discussions with the provider, staff and children.

### Inspector

Caroline Preston

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff offer children a good range of play experiences inside and outside that complement their day at school effectively. Staff have good links with the schools children attend and regular meet with teachers to discuss children's needs. Staff provide a good range of role play activities, which promote children's social and emotional development. They enjoy these activities and make friends as they play. Children build on the skills that they are learning at school. For example, they use their mathematical skills when drawing and designing different shapes. Staff organise good opportunities outside in the fresh air. Children enjoy physical games, such as football and play games with bean bags. These games develop children's skills in teamwork. Children engage with small construction toys and enjoy building and fixing train sets, solving problems as they build.

### **The contribution of the early years provision to the well-being of children is good**

Staff promote children's awareness of diversity well; they talk to children about the play resources that reflect positive images of others. Staff are good role models. Children behave well, know what staff expect of them and follow their instructions. Staff build positive relationships with the children, which supports children's confidence and well-being. Staff teach children about road safety when collecting them from school, which helps keep children safe. Staff promote good hygiene practices with children. For example, they remind children to wash their hands before meals and to wash up used cutlery and plates afterwards.

### **The effectiveness of the leadership and management of the early years provision is good**

The provider carries out regular supervisions with staff and supports them to help meet children's care needs well. Staff undertake robust risk assessment of the premises so that all hazards are minimised to keep children safe. The provider has robust recruitment procedures, which ensure staff are suitable to care for children. They carry out a detailed self-evaluation to identify areas to improve the provision for children. For example, since the last inspection the provider has met all recommendations. They now deploy staff well to ensure children receive good interactions with staff. For example, during mealtimes some staff sit with the children while others prepare activities so they are immediately available afterwards. In addition, the provider has introduced a sailing club and more resources are available.

## Setting details

<b>Unique reference number</b>	EY418435
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	816496
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	25
<b>Number of children on roll</b>	18
<b>Name of provider</b>	Kids in Charge (Making A Choice For A Better Future) Ltd
<b>Date of previous inspection</b>	26 April 2011
<b>Telephone number</b>	02085307075

Kids in Charge @ Gilbert Colvin registered in 2010. It is situated in Barkingside, in London Borough of Redbridge. The setting provides before and after school care from 7.45am to 9.15am and 3.15pm to 6.30pm, term time only. Staff collect children from Gilbert Colvin school and other local schools. There are five members of staff; of these, one holds a childcare qualification at level 6, one holds a qualification at level 3, two hold a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2015

